

hConnect Program

Fall 2017

Course Catalog



A collaborative educational opportunity where students, families, & staff work together empowering students to succeed in a rapidly changing world.

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Notes from the Office

We have worked REALLY hard (which is why this is out later than anticipated), to try and anticipate as many issues around registration as we can. Each of these little changes, while hard and confusing at first, are keys to having this system work as smoothly as possible. We really appreciate your patience and understanding and are thankful for the wonderful ORLA community.

Note 6/30/2017:

We have worked really hard to prepare the information included here so you have information as early as possible regarding class registration in ORLA's hConnect Program. We are providing this information in an effort to achieve transparency around the process so you can pre-plan and make decisions for your child(ren). For example, there is some mention and focus around state testing because by enabling you to register your own children and maintaining that control, there is the possibility you may inadvertently register them for classes that take them over the 80% mark during the course of the school year. Information regarding this as well as lots of other questions that came up are included in the beginning of the course catalog.

We want you to have all the pertinent information available as soon as it becomes available to us so we will keep adding dated notes to the top of this document as we learn, test, & modify.

Registration Information:

This section will continue to be updated as we work on the Skyward Registration System.

Skyward Login

Be sure you have your Skyward Family Access username and password ready to go before registration begins. If you need us to send it to you, please email the office at least 24 hours before registration begins.

Skyward Login Location:

http://osd.wednet.edu/about_us/faq/skyward_family_access

Class Limits

For now, please register for only 1 of each type of class so space is available to others. For example, only 1 PE or 1 cooking class until the end of September. If space is available, classes will open up so students can register for 2.

Class & Schedule Modifications

If modifications to either the Course Catalog or schedule need to be made, it will be noted in the “Notes from the Office” section beginning on page 4.

Waitlists

If you try to register for a course listed on the schedule and in the Course Catalog and it is not showing up in Skyward, that course is full. Please use the [WAITLIST REQUEST - hCONNECT](#) form to be added to a course’s waitlist. Your request will be automatically submitted with a timestamp so all requests are done in order. In addition, you will be emailed a confirmation of your request so you know it was received.

Written Student Learning Plans & Hours:

What is a Written Student Learning Plan (WSLP)?

This is an individual plan that is generated when you register your child for courses at ORLA. It is a roadmap of their learning that represents the learning occurring at ORLA. Paired with the important work you do at home, your child receives a well-rounded education for the year.

How do I know what else my child needs in order to get a full grade level experience?

You know your child best and are the expert when it comes to their learning. Many families prefer to only do elective enrichment courses at ORLA. This will continue to be available.

Based on survey results, we are re-thinking how we can support all our hConnect families & students. If you are a family that would like more support in developing a comprehensive learning plan for your child, please let us know. We can help you look at what classes your child is taking here at ORLA and incorporate some at-home pieces you can do to provide a well-rounded math, language arts, science, or history experience that meets your child where they are in their learning. Please contact us if you are interested in this option as it will necessitate setting up a meeting to review your child's learning plan.

Hours, Credits, & Enrollment... OH MY!

Flexibility.... That's what we do in ALE, right? So, to make Skyward work for our registration system and correlate to the ALE requirement of enrollment hours, we had to assign credits to each class and grade band. In high school, these credits are necessary for obtaining a high school diploma. In elementary and middle school, we will only be using them to tell Skyward the maximum enrollment hours.

How many hours/credits can my child be registered for at ORLA?

Grades	Maximum WSLP hrs to stay below 80% enrollment (NO testing)	Maximum Hrs on WSLP (testing)	Maximum Credits to stay below 80% enrollment (NO testing)	Maximum Credits (testing)
K – 8 th	22 hrs	28 hrs	2.25 credits/sem.	3.0 credits/sem.
9 th – 12 th Homeschool transcript	24 hours	30 hrs	2.25 credits/sem.	3.0 credits/sem.
9 th – 12 th Diploma Track	N/A - Full Time Student	30 hrs	N/A - Full Time Student	3.0 credits/sem.

*Any student enrolled at over 80% for ANY portion of the year is required to participate in state testing.

What if I accidentally register my child in too many classes and they show more than 80% enrollment but we don't want to test?!

Before classes start, we will contact you to sign a testing agreement. If you do not want to test, simply let us know which classes are to be dropped. If we haven't received the testing agreement back by August 31st, we will drop your child from the last classes in which they were enrolled until they reach the 80% mark. As long as it occurs before classes start, testing will not be required.

If your student goes over the 80% mark after classes have begun for the school year, your child is required to participate in state testing. Here is more information from OSPI regarding state testing in the various grade levels, the impacts of participation & nonparticipation, & your options.

<http://www.k12.wa.us/assessment/StateTesting/FAQ.aspx>

Schedule Planning Tools

In August, you will receive an electronic tool that will calculate the credits, hours, and percentage your child is enrolled as you add different course options. You certainly don't need to use it but some of you may find it helpful. It will have spaces and places to look at one child at a time as well as multiple children so you can easily see your family's ORLA schedule. We hope this tool will help you in your planning as we navigate new processes and systems for registration.

hConnect Courses:

Grades K - 2:

Course Name: Little Cooks and Books
Teacher: April Allen
Grade Level(s): K, 1, 2
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: LITCO
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: Before Signing Up: Other cooking classes are offered on Tuesday. Please only sign up for one cooking class.

If your child has any dietary restrictions, email April Allen at aallen@osd.wednet.edu before the first class so that these needs can be accommodated for a fun experience for all! Because so much of our learning in this class will involve food preparation, parental assistance will be requested occasionally.

Little Cooks and Books is a fun-filled cooking class for our youngest cooks. Each week, a story will be read and food, which complements the story, will be prepared and enjoyed. Students will be encouraged to try new foods in a fun, safe environment while gaining basic kitchen safety and food preparation skills. The stories read in class will give students the opportunity to practice listening, help develop positive associations with books and reading, and stimulate language and cognitive skills.

Course Type: * Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of- class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning and then the last month they will create a map of either a real or imaginary place using all the elements learned in class as a final project.

Course Name: PE
Teacher: Randy Edwards
Grade Level(s): K, 1, 2
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: PEELK2
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: Please sign up for only 1 PE class. PE classes are tumbling & PE. If, there is space available in these classes in October we will open them up for students to enroll into a maximum of two PE classes.

Proper shoes and clothing, appropriate for exercise, will be required for ALL students. Comfortable shoes designed for indoor and outdoor activity will be expected; please NO sandals, slip-ons, or crocs. Students should also come prepared every day with a sweatshirt or coat for outdoor play. Students will NOT be allowed to participate without appropriate attire.

Through a variety of drills, students will be introduced to, and practice, the fundamental skills required to play a variety of springtime sports, such as soccer and softball. Students will also engage in many cooperative games and activities to encourage both physical fitness and cooperation and teamwork. Students will participate in both structured and flexible games to allow them to practice their skills, and play the games in cooperative atmosphere. Students should come prepared each day with proper clothing and footwear, both for outside and for inside activities. We will be spending time outside whenever the weather permits, and those who are not prepared will not be able to participate.

Course Type: * Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of- class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning.

Course Name: Writing 2-3
Teacher: Elizabeth Farrar
Grade Level(s): 2, 3
Estimated Weekly Hrs: 3
Credits: 0.5
ORLA Course Code: WRI23
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: Practice and perfect correct sentence and paragraph writing skills. Then explore and learn how to write a story with LEGO story boarding techniques. Reinforce and expand spelling, handwriting, and grammar skills. Finally, learn about the Six Traits of Writing to grow and develop your overall writing experiences.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Collaborative Math Lab
Teacher: Elizabeth Farrar
Grade Level(s): K, 1, 2, 3, 4, 5
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: MATHLA
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: Through collaboration with parents and their homeschool math curriculum, come explore a variety of partner, small group and whole class math activities. Through hands-on activities, students will utilize higher order thinking skills, problem solving, number sense, geometry, measurement, & data collection. (This is a structured work time to access teacher help for your homeschool math curriculum.)

Course Type: * * Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: Dino-RAMA
Teacher: Elizabeth Farrar
Grade Level(s): K, 1, 2
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: DINOR
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: Dinosaurs are fascinating! Come and learn about herbivores, carnivores, flying reptiles, and the theories of how dinosaurs became extinct. Then discover fossils by becoming a junior archaeologist!

Course Type: * Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of- class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning and then the last month they will create a map of either a real or imaginary place using all the elements learned in class as a final project.

Course Name: Lego Imagineers
Teacher: Sarah Fuller
Grade Level(s): 1, 2, 3, 4
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: LEGO68
State Course Code: 22999N
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: Do you love imagining with legos? Come and imagine with a group of Imagineers of what colossal lego creation your group can create! When Imagineers work together they can accomplish more with their imaginations! Working on a group project can be fun and we can strengthen our social "toolbox" as we work as a group to accomplish a huge lego creation!

As your student matures, working on a group project is an expected skill to have. Many students struggle with this for many reasons. Some may lack the initiation to make their voice heard, or maybe they have trouble listening to other students and valuing their input. Some students may have trouble with breaking down assignments into steps or jobs to know what's next in accomplishing the task. Really, working in a group requires complex social and executive functioning skills that every student could have more practice in developing.

* Experiential –
Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of-class experiences & activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, or parent notes.

Course Type: * Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of- class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning.

Course Name: Lego Imagineers

Teacher: Sarah Fuller
Grade Level(s): 1, 2, 3, 4
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: LEG14
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: Do you love imagining with legos? Come and imagine with a group of Imagineers of what colossal lego creation your group can create! When Imagineers work together they can accomplish more with their imaginations! Working on a group project can be fun and we can strengthen our social "toolbox" as we work as a group to accomplish a huge lego creation!

As your student matures, working on a group project is an expected skill to have. Many students struggle with this for many reasons. Some may lack the initiation to make their voice heard, or maybe they have trouble listening to other students and valuing their input. Some students may have trouble with breaking down assignments into steps or jobs to know what's next in accomplishing the task. Really, working in a group requires complex social and executive functioning skills that every student could have more practice in developing.

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Course Type: * Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of-class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning.

Course Name: Social Story Time
Teacher: Sarah Fuller
Grade Level(s): K, 1, 2
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: SSK2
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: How we think about and interact with people is one of the most important skills a child can learn. Does your child have a hard with change and adjusting their thinking to new social situations? Do they have a hard time knowing what's expected of them in groups and often interrupt, blurt out things that are off topic, invade other's personal space, or just get nervous about interacting with people or would benefit from some direct teaching about it? Social Stories class helps young learners develop the skills they need to be flexible social thinkers and social problem solvers. Instead of just expecting a child's behavior to change intuitively, we will try to change the way they think about social situations through stories, play, and fun activities. It is based on Social Thinking concepts and vocabulary. This is a thought-based approach, explicitly taught through describing and

demonstrating concrete concepts through structured play. Students will learn about the social mind, social expectations, their own thinking and that of others, to help them make better decisions when in the midst of social play and interaction

The concepts are introduced in storybook format. Then the concept is used across all other lessons during relevant times. They are reinforced through structured social play, activities, games, parent home-activities, books, and music. This is a fun and active class. I love to have at least two activities, but how many will depend on how much parent or volunteer help there is available.

We will introduce a new concept once a month, and build on it all month long through lots of different fun activities! Get ready to have fun together!

Parent/ homework- It is very important for parents to reinforce concepts at home for any change to develop in a child's thinking and behavior. Each month a newsletter will come home to let you know what concept we are working on that month and there will be activities suggested for families to be doing together.

If you want to know more about Social Thinking and specifically the curriculum we will be using called the "Incredible Flexible You vol. 1", go to:

<http://www.socialthinking.com/>

We will not strictly only use this curriculum, but I will draw in other books and activities that will enhance the class and work on specific things that the students struggle with or would benefit from. So, if your child was in this class in the Spring of 2014, it will be similar but not identical, and although the concepts are the same, we will build on what they have learned.

* Experiential –

Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of-class experiences & activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, or parent notes.

Course Type:

* Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of-class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning.

Course Name: The Melting Pot: Celebrating Your Heritage (S1)
Teacher: Hazel Gilley
Grade Level(s): K, 1, 2
Estimated Weekly Hrs: 3
Credits: 0.5
ORLA Course Code: ARTCUL
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description:

Learn about culture through the microcosm of our classroom. We'll create family trees and then explore the homelands of some of our ancestors as well as explore family & world traditions. Throughout the semester we will meet with our partner classes (3-5 & 6-8) to share and grow our learning. Extension work will be project-based and projects / assignments will be used in class activities.

Course Type:

** Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: Around the World in Song!

Teacher: Hazel Gilley
Grade Level(s): 2, 3, 4
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: SONGS
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: Join in as we sing our way through various countries, learning a song & its history & then exploring some cultural aspects and the geographic locations. When possible songs will be introduced by native speakers in the language of the country!

Course Type: * Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of- class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning and then the last month they will create a map of either a real or imaginary place using all the elements learned in class as a final project.

Course Name: Moving on to South America! Spanish for Youngers!
Teacher: Hazel Gilley
Grade Level(s): 2, 3, 4
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: INSPAN
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: Moving on to South America! Spanish for Youngers (2-4) The journey continues from 2016-2017. This year-long course will continue building on Spanish language acquisition incorporating the exploration of the Spanish-speaking countries. The language focus is mainly on speaking / listening (comprehension) with some reading and writing.

We will complete our glimpse into Central America & the Caribbean with the Dominican Republic and Cuba and then we'll head to South America! ay include: common gestures, national symbols, currency the climate, popular sites, daily life, and more!

This course is participation-based and highly interactive. Students will be active participants

We will begin with a review of Spanish covered last year (#s 1-20, colors, commands, songs) and then complete the body parts and add family members, descriptions and likes for starters.

Does my student need to know Spanish to be in this class? Students wishing to add this course will need to feel comfortable coming into an environment where their peers already speak some Spanish. With younger children it has been my experience that this works for most students. I will provide websites for learning the Spanish already covered. It isn't a requirement to learn this Spanish to be a part of the course but it does help support the student's comfort level in the class.

Extension work - experiential. The extension work focus will be primarily on language practice and may include some culture. I will be sending out websites for language practice to complete at home.

Course Type: * Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of- class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning and then the last month they will create a map of either a real or imaginary place using all the elements learned in class as a final project.

Course Name: Read Around the World
Teacher: Amy Goldsby
Grade Level(s): K, 1, 2
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: READK2
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: Grab your passports as we travel the world! We'll use picture books from around the world to learn about the geography and people of this planet. Join us each week for amazing stories and fun activities that allow us to experience the amazing cultures of our world.

This class will be broken into fall and spring sessions. Taking both will allow your student to travel the planet, but feel free to join us for just one session.

In the fall we will be traveling to:

- Africa
- Europe
- Middle East
- Asia

In the spring we'll visit:

- Asia cont.
- North America
- Latin America (Central and South America)
- Australia, Oceania, & the Polar Regions

Course Type: * Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of- class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning.

Course Name: Who's Who in the Zoo
Teacher: Amy Goldsby
Grade Level(s): K, 1, 2
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: WHOSK2
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: Mammals, reptiles, birds, fish, insects, and amphibians! Oh, my! Your little zookeepers will read, write, draw, observe, and have a blast learning to classify animals into groups. They will also learn about animal adaptations, life cycles, and animal interactions as they have fun exploring things that climb, crawl, swim, and fly.

Course Type: * Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of- class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning.

Course Name: K-1 Experience
Teacher: Cristy Havens
Grade Level(s): K, 1
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: EXPK1
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: Welcome to a fun, hands on, arts and music-filled Kindergarten and First Grade experience! My goal in this class is that kids grow in verbal expression and listening skills through our sharing circle, get wiggles out with fun Brain Breaks, and explore art, service leadership, and language with unique, thematically based projects and literature. Children will have ample time to share and work cooperatively with others in a child centered and supportive environment. Once a month we will have a PJ and play day, where kiddos can come in their PJs if they want, bring a stuffed friend, and play games with classmates.

Course Type: * * Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: SINGERS ON STAGE
Teacher: Cristy Havens
Grade Level(s): K, 1, 2, 3, 4, 5
Estimated Weekly Hrs: 2
Credits: 0.5
ORLA Course Code: CHOIR
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: Every week we will meet to make great music together! The emphasis of this singing class is to have fun with our voices and learn lots of great music. We will also focus on self-expression and creativity through music while learning a variety of musical genres and concepts. The kids will also participate in movement through song, as well as play musical games.
OUR PERFORMANCES ARE ON JANUARY 18TH AND JUNE 12TH!

Course Type: * * Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: Arts Alive Jr.
Teacher: Cristy Havens
Grade Level(s): K, 1, 2, 3, 4, 5
Estimated Weekly Hrs: 2
Credits: 1
ORLA Course Code: ELEK5
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: I really need parent helpers for this class. Parents will help to lead practice with small groups, help coordinate costume and set design. Please let me know if you are interested in being a parent helper.

Places everyone...Let's put on a musical! Kids in this session-long class will collaborate to develop an original musical and learn all of the "ins and outs" of putting on a production, including making sets, costumes, creating the program, and working backstage. Each performer will get a chance to shine in our performances on JANUARY 9TH AND 11TH.

Course Type: * * Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: Intro to Musical Theater
Teacher: Cristy Havens
Grade Level(s): K, 1, 2, 3, 4, 5
Estimated Weekly Hrs: 2
Credits:
ORLA Course Code: ELEOK5
State Course Code:
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: Do you love to sing, dance and act?? Do you want to learn about musical theater through fun games and activities? Do you want to participate in class – but maybe you aren't quite ready for a big performance? Then this class is for you!!! Come play with your theater!!

Course Type: * Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of- class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning and then the last month they will create a map of either a real or imaginary place using all the elements learned in class as a final project.

Course Name: Stories & Snacks
Teacher: Linda Hunter
Grade Level(s): K, 1, 2
Estimated Weekly Hrs: 2

Credits: 0.5
ORLA Course Code: STSNK2
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: Please meet with Mrs. Hunter before the first class if your child has any food allergies.

Using a variety of foods and children's literature, students will prepare recipes based on a weekly story that will be read aloud in class. Students will discover new tastes and favorites, practice hands-on math skills, reading comprehension, and manual dexterity while building self-esteem and having fun!

Weekly assignment: Students are encouraged to retell and/or read each weekly story, then recreate the class recipe at home. Recipes will be given to each family when appropriate.

Course Type: * Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of-class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning.

Course Name: Art of the Orca
Teacher: Lea Mitchell
Grade Level(s): K, 1, 2
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: ARTK2
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: Dive into the world of Orca whales and create art inspired by the Orca – our school mascot. We will sculpt, make shadow puppets, and print designs. This class is designed to help students explore different art media as they develop fine motor skills, self-expression, and awareness of the world around them.

Course Type: * * Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: Tumbling
Teacher: Joe Oca
Grade Level(s): K, 1, 2
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: TUMK2
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: Please sign up for only 1 PE class. PE classes are Tumbling and PE. If there is still space available in these classes in October, we will open them up for students to enroll into a maximum of two PE classes.

Parent volunteer is needed for this class. Please sign up with Joe Oca, instructor the

first class.

Joenastics is a gymnastics program for children of all ages. Lessons are designed to follow the individual skill level students, so that they learn and progress at their own pace and level. Instruction emphasizes effort above performance and is presented with a low pressure attitude that helps to bring about a safe and interesting learning atmosphere.

Students may sign-up for one tumbling class, but not both, when grade levels overlap.

Class 1 hour + homework 1 hour = 2

Course Type: * Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of-class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning.

Course Name: ABC, Read With Me
Teacher: Rebecca Stoddard
Grade Level(s): K, 1, 2
Estimated Weekly Hrs: 3
Credits: 0.5
ORLA Course Code: BEGREA
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: Welcome to a hands-on classroom designed to encourage the development of FUNDamental reading and language arts skills. Children will explore, create, pretend, and move! In developing readers and writers with an "I can do it!" attitude, it will be essential that you reinforce this learning through daily practice with your child as skills will build on each other. You will be provided all the materials to help your child grow as a reader and writer each week that are tailored to where they are in their literacy journey.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Math and Play
Teacher: Rebecca Stoddard
Grade Level(s): K, 1, 2
Estimated Weekly Hrs: 3
Credits: 0.5
ORLA Course Code: BEGMAT
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: Come and play with us! Through interactive and hands-on activities, students will learn beginning math skills and concepts as they play games, interact with classmates, use mental math to solve math problems, and use mathematical language. Each week students will have a menu of extension activities that will reinforce the skills learned. It will be essential that you choose at least one activity to do with your child to reinforce skills.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Making Connections Through STEAM!
Teacher: Rebecca Stoddard
Grade Level(s): K, 1
Estimated Weekly Hrs: 3
Credits: 0.25
ORLA Course Code: STMK1
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: Making Connections Through STEAM! Become a Citizen Scientist in this engaging hands-on series of classes. You and your child will make connections between academic subject areas and apply the knowledge in real world applications that create deep understanding for students. Explore topics such as Air and Weather, Trees, Solids and Liquids and Engineering Instant Challenges Team sets. The STEAM team is Science and Technology interpreted through Engineering and the Arts all based on elements of Mathematics. Within our STEAM team, everyone learns cooperates, observes, makes, and enjoys together!

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Lego Engineers
Teacher: Steve Youngs
Grade Level(s): 1, 2
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: LEGO12
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: Although the concepts covered this year will be similar to previous years, we will be using different curriculum and activities so if you took this class last year and want to sign up again, feel free to do so!

Calling all Lego Maniacs! Build your knowledge in science while building with bricks, Lego bricks that is! In this class students will explore Simple Machines. Students will be taught group working skills and how to collaborate with others which will enable them to work as young scientists, engineers, and designers. They will use tools and tasks that promote design, technology, science and mathematics. Using Legos students are encouraged to involve themselves in real world investigations and problem-solving skills. They make assumptions and predictions. They design and make models. Then observe the behavior of these models; they reflect and re-design, and then record and present their findings.

•
Students will be able to predict, try out, measure and record data, change the models to compare and contrast findings, and draw conclusions. Along with building and observing, the students will be given Problem-solving Activities. These are realistic and children will be able to test and integrate more than just one principle at a time.

Course Type: * Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of- class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning.

Course Name: STEAM 1st-2nd grade
Teacher: Steve Youngs
Grade Level(s): 1, 2
Estimated Weekly Hrs: 5
Credits: 1
ORLA Course Code: STM12
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: Making Connections Through STEAM! Become a Citizen Scientist in this engaging hands-on series of classes. You and your child will make connections between academic subject areas and apply the knowledge in real world applications that create deep understanding for students. Explore topics such as Air and Weather, Trees, Solids and Liquids and Engineering Instant Challenges Team sets. The STEAM Team is Science and Technology interpreted through Engineering and the Arts all based on elements of Mathematics. Within our STEAM Team everyone learns, cooperates, observes, makes, and enjoys together.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Grades 3 - 5:

Course Name: Cook.Eat.Repeat.
Teacher: April Allen
Grade Level(s): 4-6
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: ECR46
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: Before Signing Up: Other cooking classes are offered on Tuesday. Please only sign up for one cooking class.

If your child has any dietary restrictions, email April Allen at aallen@osd.wednet.edu before the first class so that these needs can be accommodated for a fun experience for all!

Please bring a three-ring binder and sheet protectors to the first class. Students will receive recipes each week.

Let's cook! Each week, we will cook, eat, and, for extension, students can repeat the recipe at home. Students will be encouraged to try new foods or flavor combinations in a supportive, safe environment while gaining kitchen safety, food preparation, teamwork, and problem-solving skills. Food will be prepared using fresh, minimally processed ingredients.

Course Type: * Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of- class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning and then the last month they will create a map of either a real or imaginary place using all the elements learned in class as a final project.

Course Name: Blend It!
Teacher: April Allen
Grade Level(s): 3, 4, 5
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: BLNDIT
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: Before Signing Up: Other cooking classes are offered on Tuesday. Please only sign up for one cooking class.

If your child has any dietary restrictions, email April Allen at aallen@osd.wednet.edu before the first class so that these needs can be accommodated for a fun experience for all!

This culinary class is all about things we can blend: smoothies, soups, dips, salad dressings, and desserts! We will measure, peel, slice, blend, pour, and taste delicious and nutritious fare each week. As we mix and mingle flavors, we will learn what nourishes the heart, skin, mood, and immune system. The young chefs will also create their own recipes!

Course Type: * Experiential: Class extension work for this course is supplemental to what students

are being taught at home. It will consist of out-of- class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning and then the last month they will create a map of either a real or imaginary place using all the elements learned in class as a final project.

Course Name: Fact or Fiction
Teacher: Craig Costello & Marilyn Piper
Grade Level(s): 3, 4, 5
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: FAFIC
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: Before Signing Up: ** Project Based –
Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in. Examples include animal reports, art shows, science experiments, class presentations. Students learn to organize their thoughts by creating visual displays on computers. The technology programs used are called graphic organizers. Students learn to create main topics, subtopics, facts, etc. using pictures, symbols and their own drawings as labels. We start with a project where the students learn to use graphic organizers to tell about themselves by displaying topics like their activities, favorite foods, family members, etc. The students then learn to use graphic organizers to create a book report from short fiction story that is read to them.

The last project is to pick a sea creature and find/organize information about that sea creature such as habitat, social behavior, draw a picture, etc. Student share a short presentation of their projects with the class.

** Project Based –
Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in. Examples include animal reports, art shows, science experiments, class presentations.

Course Type: ** Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: PE
Teacher: Randy Edwards
Grade Level(s): 3, 4, 5, 6
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: PEEL36
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: Please sign up for only 1 PE class. PE classes are tumbling & PE. If, there is space available in these classes in October we will open them up for students to enroll into a maximum of two PE classes.

Proper shoes and clothing, appropriate for exercise, will be required for ALL students. Comfortable shoes designed for indoor and outdoor activity will be expected; please NO sandals, slip-ons, or crocs. Students should also come prepared every day with a sweatshirt or coat for outdoor play. Students will NOT be allowed to participate without appropriate attire.

Through a variety of drills, students will be introduced to, and practice, the fundamental skills required to play a variety of springtime sports, such as soccer and softball. Students will also engage in many cooperative games and activities to encourage both physical fitness and cooperation and teamwork. Students will participate in both structured and flexible games to allow them to practice their skills, and play the games in cooperative atmosphere. Students should come prepared each day with proper clothing and footwear, both for outside and for inside activities. We will be spending time outside whenever the weather permits, and those who are not prepared will not be able to participate.

Course Type: * Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of- class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning.

Course Name: Writing 2-3
Teacher: Elizabeth Farrar
Grade Level(s): 2, 3
Estimated Weekly Hrs: 3
Credits: 0.5
ORLA Course Code: WRI23
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: Practice and perfect correct sentence and paragraph writing skills. Then explore and learn how to write a story with LEGO story boarding techniques. Reinforce and expand spelling, handwriting, and grammar skills. Finally, learn about the Six Traits of Writing to grow and develop your overall writing experiences.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Collaborative Math Lab
Teacher: Elizabeth Farrar
Grade Level(s): K, 1, 2, 3, 4, 5
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: MATHLA
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: Through collaboration with parents and their homeschool math curriculum, come explore a variety of partner, small group and whole class math activities. Through

hands-on activities, students will utilize higher order thinking skills, problem solving, number sense, geometry, measurement, & data collection. (This is a structured work time to access teacher help for your homeschool math curriculum.)

Course Type: * * Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: The Journey of A Lifetime!
Teacher: Elizabeth Farrar
Grade Level(s): 3, 4, 5
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: JOUR35
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: The Journey Begins! Explore and enjoy our spectacular National Parks. Study the diverse geology they preserve. Observe, make predictions, analysis, compare and record information describing the diversity of our unbelievable National Parks!

Course Type: * * Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: Making Connections through STEAM
Teacher: Elizabeth Farrar
Grade Level(s): 3, 4
Estimated Weekly Hrs: 5
Credits: 1
ORLA Course Code: STM34
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: Making Connections Through STEAM! Become a Citizen Scientist in this engaging hands-on series of classes. You and your child will make connections between academic subject areas and apply the knowledge in real world applications that create deep understanding for students. Explore topics such as the Human body, Physics of Sound, and Engineering Instant Challenges Team sets. The STEAM team is Science and Technology interpreted through Engineering and the Arts all based on elements of Mathematics. Within our STEAM team, everyone learns cooperates, observes, makes, and enjoys together.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Lego Imagineers
Teacher: Sarah Fuller
Grade Level(s): 5
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: LEGO5
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: Do you love imagining with legos? Come and imagine with a group of Imagineers of what colossal lego creation your group can create! When Imagineers work together they can accomplish more with their imaginations! Working on a group project can be fun and we can strengthen our social "toolbox" as we work as a group to accomplish a huge lego creation!

As your student matures, working on a group project is an expected skill to have. Many students struggle with this for many reasons. Some may lack the initiation to make their voice heard, or maybe they have trouble listening to other students and valuing their input. Some students may have trouble with breaking down assignments into steps or jobs to know what's next in accomplishing the task. Really, working in a group requires complex social and executive functioning skills that every student could have more practice in developing.

* Experiential –

Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of-class experiences & activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, or parent notes.

Course Type: * Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of-class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning.

Course Name: Lego Imagineers
Teacher: Sarah Fuller
Grade Level(s): 1, 2, 3, 4
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: LEG14
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: Do you love imagining with legos? Come and imagine with a group of Imagineers of what colossal lego creation your group can create! When Imagineers work together they can accomplish more with their imaginations! Working on a group project can be fun and we can strengthen our social "toolbox" as we work as a group to accomplish a huge lego creation!

As your student matures, working on a group project is an expected skill to have. Many students struggle with this for many reasons. Some may lack the initiation to make their voice heard, or maybe they have trouble listening to other students and valuing their input. Some students may have trouble with breaking down assignments into steps or jobs to know what's next in accomplishing the task. Really, working in a group requires complex social and executive functioning skills that every student could have more practice in developing.

* Experiential –

Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of-class experiences & activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, or parent notes.

Course Type: * Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of-class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning.

Course Name: Writer's Island
Teacher: Erin Gayton
Grade Level(s): 4, 5, 6
Estimated Weekly Hrs: 3
Credits: 0.5
ORLA Course Code: WRI46
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description:

Welcome to Writer's' Island! This course is a sequenced approach to writing with several moving parts. We'll begin on Grammar Island, where students will learn to think about language on several levels (parts of speech, parts of the sentences, phrases, clauses). Then we'll travel to Sentence Island with a determined (if somewhat dim-witted) fish, named Mud, who is on a quest to understand sentences. Meanwhile, we'll take a side trip to Ancient Rome as we learn ten of the most common Latin stems, as well as many words in which those stems appear. Later in the year we'll study the sound and rhythm of language in both poetry and prose. We'll look at how sentences, paragraphs, and essays all share the same, two-sided structure: a subject and what we have to say about that subject. Students will do a variety of writing projects in this year-long class, including poetry and narratives, but the emphasis will be on formal prose that is correct, sophisticated, and thoughtful.

A thorough language arts curriculum, however, should also include spelling, handwriting and/or keyboarding, and reading. LOTS of reading! With only two hours in class per week, there simply won't be time to cover all of this together. Typing Club (free for students) will be part of our extension work, and I will meet with parents at the start of the year to talk about spelling curricula. Students will build reading lists every 2-3 months, and we'll use Schoology to log their progress and responses to the reading.

As a multi-age classroom, it's likely that some students will be ready for more challenging work. I will occasionally hold "huddles" with more advanced students where we can take the day's topic a bit deeper, and I will adapt writing assignments for students who need more of a challenge.

As you can tell, there is a lot going on in this class! Because of this, regular attendance and completion of all extension work is vital. Additionally, some students may need parental support in the classroom. Overall, the more families put into this class (at home and at school), the more students will learn. Thanks in advance for your support!

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments.

Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Moving on to South America! Spanish for Youngers!
Teacher: Hazel Gilley
Grade Level(s): 2, 3, 4
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: INSPAN
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: Moving on to South America! Spanish for Youngers (2-4) The journey continues from 2016-2017. This year-long course will continue building on Spanish language acquisition incorporating the exploration of the Spanish-speaking countries. The language focus is mainly on speaking / listening (comprehension) with some reading and writing.

We will complete our glimpse into Central America & the Caribbean with the Dominican Republic and Cuba and then we'll head to South America! ay include: common gestures, national symbols, currency the climate, popular sites, daily life, and more!

This course is participation-based and highly interactive. Students will be active participants

We will begin with a review of Spanish covered last year (#s 1-20, colors, commands, songs) and then complete the body parts and add family members, descriptions and likes for starters.

Does my student need to know Spanish to be in this class? Students wishing to add this course will need to feel comfortable coming into an environment where their peers already speak some Spanish. With younger children it has been my experience that this works for most students. I will provide websites for learning the Spanish already covered. It isn't a requirement to learn this Spanish to be a part of the course but it does help support the student's comfort level in the class.

Extension work - experiential. The extension work focus will be primarily on language practice and may include some culture. I will be sending out websites for language practice to complete at home.

Course Type: * Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of- class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning and then the last month they will create a map of either a real or imaginary place using all the elements learned in class as a final project.

Course Name: Marine Mammals of the Salish Sea
Teacher: Annie Hankins
Grade Level(s): 3, 4, 5
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: MARINE
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: Enter the fascinating world of our ORLA mascot, the orca whale, and the many other marine mammals that inhabit Puget Sound. Through games, centers, simulations and independent field experiences we will gain new understanding and appreciation for these amazing animals. "Marine Mammals of the Salish Sea" is a science course would be great to take in conjunction with Ms. Mitchell's art class "Art of Orca".

Course Type: * Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of- class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning and then the last month they will create a map of either a real or imaginary place using all the elements learned in class as a final project.

Course Name: Steam 5-6
Teacher: Annie Hankins
Grade Level(s): 5, 6
Estimated Weekly Hrs: 5
Credits: 1
ORLA Course Code: STM56
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: Making Connections Through STEAM! Become a Citizen Scientist in this engaging hands-on interdisciplinary class. Your child will make connections between academic subject areas and apply the knowledge to real world settings in ways that generate deep understanding. Explore topics such as Cell Biology, Weather Forecasting, Science Fair and Engineering Instant Challenge Team sets. STEAM is Science and Technology interpreted through Engineering and the Arts all based on elements of Mathematics. Within our STEAM team, everyone learns cooperates, observes, makes, and enjoys together.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: SINGERS ON STAGE
Teacher: Cristy Havens
Grade Level(s): K, 1, 2, 3, 4, 5
Estimated Weekly Hrs: 2
Credits: 0.5
ORLA Course Code: CHOIR
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: Every week we will meet to make great music together! The emphasis of this singing class is to have fun with our voices and learn lots of great music. We will also focus on self-expression and creativity through music while learning a variety of musical genres and concepts. The kids will also participate in movement through song, as well as play musical games.
OUR PERFORMANCES ARE ON JANUARY 18TH AND JUNE 12TH!

Course Type: ** Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: Arts Alive Jr.
Teacher: Cristy Havens
Grade Level(s): K, 1, 2, 3, 4, 5
Estimated Weekly Hrs: 2
Credits: 1
ORLA Course Code: ELEK5
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: I really need parent helpers for this class. Parents will help to lead practice with small groups, help coordinate costume and set design. Please let me know if you are interested in being a parent helper.

Places everyone...Let's put on a musical! Kids in this session-long class will collaborate to develop an original musical and learn all of the "ins and outs" of putting on a production, including making sets, costumes, creating the program, and working backstage. Each performer will get a chance to shine in our performances on JANUARY 9TH AND 11TH.

Course Type: ** Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: Beginning Swing 3-5
Teacher: Cristy Havens
Grade Level(s): 3, 4, 5
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: SWIN35
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: Before Signing Up: PERFORMANCES JANUARY 18TH AND JUNE 12TH. THESE PERFORMANCES ARE REQUIRED.
By the end of this session dancers should be extremely confident in their basic East Coast Swing step and be able to incorporate many turn sequences. We will be learning a choreographed routine and will have a presentation at the end of the session. In this class I encourage student input and creativity as well as collaboration between dancers.

Course Type: ** Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: ORLA OUTWARD - Service Leadership
Teacher: Cristy Havens
Grade Level(s): 3, 4, 5
Estimated Weekly Hrs: 2
Credits: 0.25

ORLA Course Code: ELEM35
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: Let's have fun together exploring the world of service as it pertains to us as individuals, our families, our ORLA, our town, country, and world. We will ask the questions, "What can we do?" and "How can we help?" We will brainstorm ways to build a fun and loving community here and beyond! Activities will include: Games to help our class become a team, group culture activities, creative brainstorming, whole group projects, creating artistic and written products that could make a difference in people's lives, developing year-long service projects here at ORLA!

Course Type: * Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of- class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning and then the last month they will create a map of either a real or imaginary place using all the elements learned in class as a final project.

Course Name: Intro to Musical Theater
Teacher: Cristy Havens
Grade Level(s): K, 1, 2, 3, 4, 5
Estimated Weekly Hrs: 2
Credits:
ORLA Course Code: ELEOK5
State Course Code:
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: Do you love to sing, dance and act?? Do you want to learn about musical theater through fun games and activities? Do you want to participate in class – but maybe you aren't quite ready for a big performance? Then this class is for you!!! Come play with your theater!!

Course Type: * Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of- class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning and then the last month they will create a map of either a real or imaginary place using all the elements learned in class as a final project.

Course Name: The Melting Pot
Teacher: Lorana Hoopes
Grade Level(s): 3, 4, 5
Estimated Weekly Hrs: 4
Credits: 0.5
ORLA Course Code: ARCU35
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: Learn about culture and where you are from.

Course Type: * * Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is

monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: Backyard Wildcrafting
Teacher: Heather McKenna
Grade Level(s): 3, 4, 5
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: BEWC35
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: ORLA students who join Backyard Wildcrafting class will receive an introduction to wildcrafting. Wildcrafting is the age old practice of gathering plant material from their natural habitat for food, craft, or medicine. We will be utilizing plants grown in our own Pacific Northwest backyards. Each week students will explore a new plant, building their own herbal apothecary. We will be laying a foundation for future naturalists, environmental stewards, activists, and confident wildcrafters. We will be creating herb diaries, salves, teas, infusions, tinctures, while exploring collecting methods, proper ways of preparing plants, and plant safety.

Course Type: ** Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: Advanced Wildcrafting
Teacher: Heather McKenna
Grade Level(s): 4, 5
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: ADWC35
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: ORLA students who join Advanced Wildcrafting class will receive an continuation of their study of wildcrafting. Wildcrafting is the age old practice of gathering plant material from their natural habitat for food, craft, or medicine. We will be utilizing plants grown in our own Pacific Northwest backyards. Each week students will explore a new plant, building their own herbal apothecary. We will be laying a foundation for future naturalists, environmental stewards, activists, and confident wildcrafters. We will be creating herb diaries, salves, teas, infusions, tinctures, while exploring collecting methods, proper ways of preparing plants, and plant safety.

** Project Based –
Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in. Examples include animal reports, art shows, science experiments, class presentations.

Course Type: ** Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: Art of the Orca
Teacher: Lea Mitchell
Grade Level(s): 3, 4
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: ART103
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: This class is a more advanced version of the K-2 class on Art of the Orcas. Dive into the world of Orca whales and create art inspired by the Orca – our school mascot. We will sculpt, make shadow puppets, and print designs. This class is designed to help students explore different art media as they develop fine motor skills, self-expression, awareness of the world around them, and start to develop their own artistic style.

Course Type: * * Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: Art Around the World 1
Teacher: Lea Mitchell
Grade Level(s): 5, 6
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: ART104
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: There is no one right way or one kind of art. From past to the present and realistic to abstract, we will explore different art media and techniques used by the Masters. Whether you are a beginner who wants to explore art or somebody who already loves art, this class is for you.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Clay 1
Teacher: Lea Mitchell
Grade Level(s): 4, 5
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: CLAY46
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: Yay yay...come explore the world of clay. Where does it come from? What can you make with it? Students will learn different techniques including sculpting, carving, using the potters wheel, and rolling clay. Create animal figures, cups, bowls, and other clay creations you can use.

Course Type: ** Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: Tumbling 3-5
Teacher: Joe Oca
Grade Level(s): 3, 4, 5
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: TUM35
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: Please sign up for only 1 PE class. PE classes are tumbling and PE. If, there is space available in these classes in September we will open them up for students to enroll into a maximum of two PE classes.

Parent volunteer is needed for this class. Please sign up with Joe Oca, instructor, during the first class.

Joenastics is a gymnastics program for children of all ages Lessons are designed to follow the individual skill level students, so that they learn and progress at their own pace and level. Instruction emphasizes effort above performance and is presented with a low pressure attitude that helps to bring about a safe and interesting learning atmosphere.

1 hour in class + 1 hour extension work = 2 hours per week

Course Type: * Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of- class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning.

Course Name: Makers' Space: Creativity Unleashed!
Teacher: Kara Peterson
Grade Level(s): 3, 4, 5
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: MAKSP
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: "A makerspace is a place where students can gather to create, invent, tinker, explore and discover using a variety of tools and materials."

The goal of this class is to create such a space for creativity to be unleashed, materials explored, and challenges met! The students will use both "pedestrian" materials (those we can find at home and bring in, such as cardboard, egg containers, milk cartons, wood scraps, etc.), and purchased materials (art straws, popsicle sticks, wire and wire cutters, electronic devices, etc.), and will move from station to station, based on their interests in both materials and challenges for that day. The classroom will become an environment rich in imagination, and creative manipulation of materials, and as time passes, a definite reflection of its students, and their environment! It's all about communication, collaboration, creativity and critical thinking!

Makers are artists, crafters, knitters, seamstresses, builders, programmers, engineers, painters, woodworkers, tinkers, inventors, bakers, graphic designers and more. What kind of “maker” will YOU become?

Course Type: ** Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: Explorations in Math 3-4
Teacher: Rebecca Stoddard
Grade Level(s): 3, 4
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: MAT34
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: It’s time to roll up your sleeves and and jump into math with both hands! Students in this class will be presented with a variety of partner, small group and whole class math activities to reinforce mathematical concepts taught at home. Through hands-on activities, students will utilize higher order thinking skills, problem solving, number sense, geometry, measurement, & beginning statistics.

Course Type: * Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of- class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning.

Course Name: Explorations in Math 4-5
Teacher: Rebecca Stoddard
Grade Level(s): 4, 5
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: MAT45
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: It’s time to roll up your sleeves and and jump into math with both hands! Students in this class will be presented with a variety of partner, small group and whole class math activities to reinforce mathematical concepts taught at home. Through hands-on activities, students will utilize higher order thinking skills, problem solving, number sense, geometry, measurement, & beginning statistics.
Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of- class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning.

Course Type: * Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of- class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning.

Course Name: Beg Robotics
Teacher: Steve Youngs
Grade Level(s): 5
Estimated Weekly Hrs: 3
Credits: 0.5
ORLA Course Code: TEC13E
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: We believe doing is learning. This course will introduce students to engineering concepts and technology design through the Lego NXT Robotics system and prepare students for FLL competition. Students will learn and apply principles of Mechanical Engineering, Software Engineering, Electrical Engineering, Computer Science and Systems Design Engineering. Working in engineering teams, students will use applied math and science along with their newfound technology skills to design, build and program a variety of robots to meet challenging specifications. No prior programming experience is required.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Simple and Motorized Machines
Teacher: Steve Youngs
Grade Level(s): 3, 4
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: SIMPMA
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: Simple machines will be a new class with new material in the fall. Students who have taken this class in the past can take it again this year without repeating curriculum!

Calling all Lego Maniacs! Build your knowledge in science while building with bricks, Lego bricks that is! In this class students will explore Simple and Powered Machines. Students will be enabled to work as young scientists, engineers, and designers. They will use tools and tasks that promote design, technology, science and mathematics. Using Legos students are encouraged to involve themselves in real world investigations and problem-solving skills. They make assumptions and predictions. They design and make models. Then observe the behavior of these models; they reflect and re-design, and then record and present their findings.

Students will be able to predict, try out, measure and record data, change the models to compare and contrast findings, and draw conclusions. Along with building and observing, the students will be given Problem-solving Activities. These are realistic and children will be able to test and integrate more than just one principle at a time.

Instruction will follow a 4C approach; Connect, Construct, Contemplate, and Continue. This enables you to progress naturally through the activities.
-Connect – Connect new learning with pre-existing knowledge.
-Construct - Learning is best when hands and minds are engaged. In pairs, children build models step-by-step. Two buddies each build half a model using separate booklets (A and B) to create their own subsystems and then collaborate to assemble

one complete model.

-Contemplate - This involves children reflecting on what they have observed or constructed, and deepening their understanding of what they have experienced. They discuss their results, reflect on and adapt ideas.

-Continue - extension ideas are provided to encourage the children to change or add features to their models and to investigate further – always with the key learning area in mind.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: The Math of Cribbage, the Problem Solving of Chess
Teacher: Steve Youngs
Grade Level(s): 4, 5, 6
Estimated Weekly Hrs: 3
Credits: 0.25
ORLA Course Code: CCM46
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: This fun course will both entertain and teach at the same time! Students will develop basic math and reasoning skills through the games of cribbage and chess. Why these two games you ask? Cribbage is a great tool for teaching and reinforcing basic math skills combined with probability and statistics. And chess is an exercise of infinite possibilities for the mind, one which develops mental abilities used throughout life: concentration, critical thinking, abstract reasoning, problem solving, pattern recognition, strategic planning, creativity, analysis, synthesis, and evaluation, to name a few. Students will learn how to play these two ancient games that have entertained both children and adults for centuries while at the same time improve critical thinking, reasoning, and basic math skills.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Grades 6-8:

Course Name: Bend and Breathe
Teacher: April Allen
Grade Level(s): 4, 5, 6
Estimated Weekly Hrs: 2
Credits:
ORLA Course Code:
State Course Code:
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: Before you sign up: A portion of the class each week will include movement through a series of yoga poses. Please wear appropriate clothing (leggings, yoga pants, t-shirt, sweatshirt). Students will be barefoot during yoga practice.

Let's greet each day with a smile and a gift to ourselves. Come in, have a cup of tea, roll out your yoga mat. Sounds delightful, doesn't it? Not only is it delightful, it's essential. Life today is fast-paced and students have a lot of responsibilities. Having tools for coping with stress and navigating the course of growing up increases health and well-being, reduces the effects of peer pressure, and aids in focus and concentration. In this class, we will explore relaxation techniques including yoga, journaling, art, guided imagery, and poetry. Students will also learn which healthy food choices can elevate their mood.

Course Type: * Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of-class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning.

Course Name: HS Prep Science
Teacher: Karina Champion
Grade Level(s): 7, 8
Estimated Weekly Hrs: 5
Credits: 1
ORLA Course Code: MSC168
State Course Code: 03239N
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: Before Signing Up: Students will need a 2 or 3 inch three-ring binder, a composition notebook, and a pencil. If they are also taking High School Prep Language Arts and Social Studies from Mrs. Herman they can use the same binder for both classes. In Student Citizen Scientist students will learn the skills and strategies to be part of a scientific community as well as the literacy, organization and study skills needed to be successful in the high school science classroom. During the year students will engage in problem solving through inquiry-based activities and projects in addition to the design and performance of their own investigations. They will focus on an interdisciplinary theme of "Stability and change" tackling real world scientific challenges occurring locally. Content focus will include: Ecology, Weather-Earth Systems, Chemical Reactions, Genetics and inheritance, and Human Impacts.

Our focus this year in High School Prep will be on the Stability and change in the natural world. We will be focusing on ecology, weather, genetics and inheritance and chemistry. We will be exploring the natural world through student designed investigations in the lab and outside.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Personal Safety
Teacher: Craig Costello & Marilyn Piper
Grade Level(s): 6, 7, 8
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: PERSO
State Course Code: 22999N
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: Students explore how they can stay safe in a variety of everyday life situations, write a script for a movie that depicts how to stay safe, film and edit the movie in class and show the finished movie to others.

Course Type: * * Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: PE
Teacher: Randy Edwards
Grade Level(s): 3, 4, 5, 6
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: PEEL36
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: Please sign up for only 1 PE class. PE classes are tumbling & PE. If, there is space available in these classes in October we will open them up for students to enroll into a maximum of two PE classes.

Proper shoes and clothing, appropriate for exercise, will be required for ALL students. Comfortable shoes designed for indoor and outdoor activity will be expected; please NO sandals, slip-ons, or crocs. Students should also come prepared every day with a sweatshirt or coat for outdoor play. Students will NOT be allowed to participate without appropriate attire.

Through a variety of drills, students will be introduced to, and practice, the fundamental skills required to play a variety of springtime sports, such as soccer and softball. Students will also engage in many cooperative games and activities to encourage both physical fitness and cooperation and teamwork. Students will participate in both structured and flexible games to allow them to practice their skills, and play the games in cooperative atmosphere. Students should come prepared each day with proper clothing and footwear, both for outside and for inside activities. We will be spending time outside whenever the weather permits, and those who are not prepared will not be able to participate.

Course Type: * Experiential: Class extension work for this course is supplemental to what students

are being taught at home. It will consist of out-of- class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning.

Course Name: PE
Teacher: Randy Edwards
Grade Level(s): 7, 8
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: MSPE14
State Course Code: 08001N
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: Please sign up for only 1 PE class. PE classes are tumbling & PE. If, there is space available in these classes in October we will open them up for students to enroll into a maximum of two PE classes.

Proper shoes and clothing, appropriate for exercise, will be required for ALL students. Comfortable shoes designed for indoor and outdoor activity will be expected; please NO sandals, slip-ons, or crocs. Students should also come prepared every day with a sweatshirt or coat for outdoor play. Students will NOT be allowed to participate without appropriate attire.

Through a variety of drills, students will be introduced to, and practice, the fundamental skills required to play a variety of springtime sports, such as soccer and softball. Students will also engage in many cooperative games and activities to encourage both physical fitness and cooperation and teamwork. Students will participate in both structured and flexible games to allow them to practice their skills, and play the games in cooperative atmosphere. Students should come prepared each day with proper clothing and footwear, both for outside and for inside activities. We will be spending time outside whenever the weather permits, and those who are not prepared will not be able to participate.

Course Type: * Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of- class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning.

Course Name: Algebra A & B
Teacher: Rachel Erickson
Grade Level(s): 8, 9, 10, 11, 12
Estimated Weekly Hrs: 5
Credits: 0.5
ORLA Course Code: MAT160
State Course Code: 2053
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: Algebra 1 year long class. Students in grades 9-12 will earn a high school credit for this course.

This is a full year course in high school Algebra covering the concepts of:
writing and solving expressions and equations
creating and solving polynomials and rational expressions
graphing and solving functions - linear, quadratic and exponential
introduction to statistics

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Math 6
Teacher: Elizabeth Farrar
Grade Level(s): 6, 7
Estimated Weekly Hrs: 5
Credits: 1
ORLA Course Code: MAT06
State Course Code: 02036N
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description:

Level 6 Math is a Four day-a-week, modeled and guided instruction class that focuses on proportional relationships; operations with rational numbers (including negative numbers) and developing skills with expressions and linear equations; geometric concepts and problem solving involving constructions, scale drawings, and area, surface area, and volume; and concepts of sampling and statistical inferences. Additional lessons address probability concepts. Interactive, whole class and small group instruction, and independent guided practice are included in each week's lessons.

Each unit focuses on one of the major domains in the Common Cores State Standards for Mathematics: Ratios and Proportional Relationships, The Number System, Expressions and Equations, Geometry, Statistics and Probability.

Why the Common Core Standards?

The Common Core State Standards are targeted to help students develop the necessary skills that better ensure their ability to access higher education and be competitive in the workforce by helping students to develop and improve in their ability to think, reflect, analyze, influence, evaluate, and communicate. Students will learn math in more depth, as well as how and why math works the way it does, rather than just rote learning in the abstract.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Star Wars: Myth & Culture
Teacher: Erin Gayton
Grade Level(s): 6, 7, 8
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: STWA68
State Course Code: 22999N
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description:

Star Wars, arguably the most successful film franchise of all time, just turned 40! As the premiere of Episode VIII approaches, it's evident that Lucas' "space opera" is far from over the hill. This class takes a close look at Star Wars in several different ways: as a text that draws on a number of popular genres; as a creative response to historical and political events; as contemporary mythmaking; as a commercial phenomenon; as creative inspiration for artists and writers; and as a force that has shaped American culture on many levels.

Students are expected to be familiar with the main characters and plots of Episodes I-VI, even if they haven't seen all of the films. Familiarity with the new movies and the animated series is a plus, but not required (be warned: this class will be full of spoilers!). I have copies of the films for students to check out.

This is a project-based course, but projects will be broken into smaller steps with due-dates throughout the semester. The first project will be analytical; students will choose a topic related to Star Wars and create a presentation that mirrors the qualities of academic writing (an arguable thesis, evidence, etc.). Later projects will be creative, with an emphasis on creating original characters and writing fan fiction.

Course Type:

** Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: Want to learn German?
Teacher: Hazel Gilley
Grade Level(s): 6, 7, 2008
Estimated Weekly Hrs: 2
Credits: 0.5
ORLA Course Code: GER68
State Course Code: 22999N
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description:

Learn German! This course is designed as an introduction to for those students who want to dive into learning the German language. Although the main focus will be on speaking / listening, reading and writing will also be included along with culture. We will explore the culture of Germany with a more in-depth look at Martin Luther in the first semester and then take a look at Austria in the second semester. This course is participation based & highly interactive!

Activities will include working as a community and interacting with each other in small groups of 2, 3 or 4, individual or group presentations, German-speaking activities as well as practicing German online as extension work, singing, some dancing, participating in games, listening to presentations and some computer-based in-class activities.

Extension work for this course is essential. Why essential? If the students want to learn the language they need more than 50 minutes exposure one day a week. There will be weekly assignments consisting mainly of practicing German. The assignments are to be completed before the next class. I recommend the work be done daily for a few minutes so that some German is being practiced everyday. Language learning tools such as websites, handouts and songs will be available for you to assist your student in learning German covered in class.

This course is participation based & highly interactive!

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Spanish 1
Teacher: Hazel Gilley
Grade Level(s): 8, 9, 10, 11, 12
Estimated Weekly Hrs: 5
Credits: 0.5
ORLA Course Code: FLA109
State Course Code: 6101
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: Spanish 1 - a blended learning approach for 1 high school credit! (This course is not available for audit. Anyone taking the course must be doing so for high school credit.)

What is blended learning? Blending learning is a combination of time spent in a “brick & mortar” school and outside of class on assigned online curriculum(s). This course is a blending of 2 hours of in-class time, 3 hours of online curriculum(s) time & extension work. The main focus of the 2 in-class hours will be communication: interpersonal, interpretive and presentational. Time will also be spent clarifying and supporting questions that may arise from online time. Individual students may need to spend more outside time studying depending on individual learning needs.

The in-class portion of this course is participation-based and highly interactive. Class attendance and punctuality is essential for continued progress and success.

Spanish I teaches students to greet people, describe family and friends, talk about hobbies, and communicate about other topics, such as home life, occupations, travel, and medicine. Each lesson presents vocabulary, grammar, and culture in context, followed by explanations and exercises. Vocabulary includes terms to describe school subjects, parts of the body, and people, as well as idiomatic phrases. Instruction in language structure and grammar includes the structures and uses of present-tense verb forms, imperatives, adjective agreement, impersonal constructions, formal and informal address, and reflexive verbs. Students explore words used in different Spanish-speaking regions and learn about the cultures of Spanish-speaking countries and region.. The in-class time will provide further expansion of the communication component and other supports as needed.

*** Essential –

Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of assignments and activities. Progress is monitored through curriculum online grading, quizlet.com, classroom participation (verbal check-ins), returned assignments, or parent notes. Students who are not completing their class extension work will need to meet with teacher and parent to address class requirements.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly

returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Spanish 1B
Teacher: Hazel Gilley
Grade Level(s): 8, 9, 10, 11, 12
Estimated Weekly Hrs: 4
Credits: 0.5
ORLA Course Code: FLA111
State Course Code: 6101
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: Spanish 1B. This course is the continuation of Beginning Spanish. It is a blended learning approach for .5 high school credit! (This course is not available for audit. Anyone taking the course must be doing so for high school credit.)

What is blended learning? Blending learning is a combination of time spent in a “brick & mortar” school and outside of class on assigned online curriculum(s). This course is a blending of 2 hours of in-class time, 2 hours of online curriculum(s) time & extension work. The main focus of the 2 in-class hours will be communication: interpersonal, interpretive and presentational. Time will also be spent clarifying and supporting questions that may arise from online time. Individual students may need to spend more outside time studying depending on individual learning needs.

The in-class portion of this course is participation-based and highly interactive. Class attendance and punctuality is essential for continued progress and success.

Spanish I teaches students to greet people, describe family and friends, talk about hobbies, and communicate about other topics, such as home life, occupations, travel, and medicine. Each lesson presents vocabulary, grammar, and culture in context, followed by explanations and exercises. Vocabulary includes terms to describe school subjects, parts of the body, and people, as well as idiomatic phrases. Instruction in language structure and grammar includes the structures and uses of present-tense verb forms, imperatives, adjective agreement, impersonal constructions, formal and informal address, and reflexive verbs. Students explore words used in different Spanish-speaking regions and learn about the cultures of Spanish-speaking countries and region. The in-class time will provide further expansion of the communication component and other supports as needed.

*** Essential –

Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist assignments and activities. Progress is monitored through curriculum online grading, quizlet.com, classroom participation (verbal check-ins), returned assignments, or parent notes. Students who are not completing their class extension work will need to meet with teacher and parent to address class requirements.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments.

Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Math 7
Teacher: Anne Hankins
Grade Level(s): 7
Estimated Weekly Hrs: 5
Credits: 1
ORLA Course Code: MAT07
State Course Code: 02037N
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: Grade 7 Math is a four-day-a-week course that focuses on deepening understanding of expressions and equations, including solving linear equations and systems of linear equations, and extending to using a linear equation to describe bivariate data relationships, understanding the concept of a function; and analyzing geometric figures applying concepts such as similarity, congruence, and the Pythagorean Theorem. Additional lessons address irrational numbers, and volume of cylinders, cones, and spheres. Interactive, whole class and small group instruction, and independent guided practice are included in each week's lessons.

Each unit focuses on one of the major domains in the Common Cores State Standards for Mathematics: The Number System; Expressions and Equations; Functions; Geometry; and Statistics and Probability.

Why the Common Core Standards?

The Common Core State Standards are targeted to help students develop the necessary skills that better ensure their ability to access higher education and be competitive in the workforce by helping students to develop and improve in their ability to think, reflect, analyze, influence, evaluate, and communicate. Students will learn math in more depth, as well as how and why math works the way it does, rather than just rote learning in the abstract.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Steam 5-6
Teacher: Annie Hankins
Grade Level(s): 5, 6
Estimated Weekly Hrs: 5
Credits: 1
ORLA Course Code: STM56
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: Making Connections Through STEAM! Become a Citizen Scientist in this engaging hands-on interdisciplinary class. Your child will make connections between academic subject areas and apply the knowledge to real world settings in ways that generate deep understanding. Explore topics such as Cell Biology, Weather Forecasting,

Science Fair and Engineering Instant Challenge Team sets. STEAM is Science and Technology interpreted through Engineering and the Arts all based on elements of Mathematics. Within our STEAM team, everyone learns cooperates, observes, makes, and enjoys together.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: 7-8 STEAM
Teacher: Annie Hankins
Grade Level(s): 7, 8
Estimated Weekly Hrs: 5
Credits: 1
ORLA Course Code: STM78
State Course Code: 22999N
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: Making Connections Through STEAM! Become a Citizen Scientist in this engaging hands-on interdisciplinary class. Your child will make connections between academic subject areas and apply the knowledge to real world settings in ways that generate deep understanding. Explore topics such as Biomimicry, Weather Forecasting, Science Fair and Engineering Instant Challenge Team sets. STEAM is Science and Technology interpreted through Engineering and the Arts all based on elements of Mathematics. Within our STEAM team, everyone learns cooperates, observes, makes, and enjoys together.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Performance Choir
Teacher: Cristy Havens
Grade Level(s): 6, 7, 8
Estimated Weekly Hrs: 2
Credits:
ORLA Course Code: CHOIR68
State Course Code:
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: OUR PERFORMANCES ARE ON JANUARY 18TH AND JUNE 12TH!
In this high energy and innovative performance driven class, singers will learn and perform relevant, classic, and modern vocal arrangements of appropriate current numbers as well as solid hits from incredible singer-song writers, Broadway classics, and Jazz standards. Each number will offer solo opportunities and choreography to fit the style of the song. I welcome student input and creativity! Instrumental musicians are very welcome!

Course Type: * * Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: Swing Dance
Teacher: Cristy Havens
Grade Level(s): 6, 7, 8
Estimated Weekly Hrs: 2
Credits: 0.5
ORLA Course Code: MSEL11
State Course Code: 22999N
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: Before Signing Up: PERFORMANCES JANUARY 18TH AND JUNE 12TH. THESE PERFORMANCES ARE REQUIRED.

By the end of this session dancers should be extremely confident in their basic East Coast Swing step and be able to incorporate many turn sequences. We will be learning a choreographed routine and will have a presentation at the end of the session. In this class I encourage student input and creativity as well as collaboration between dancers.

Course Type: * * Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: Leadership
Teacher: Cristy Havens
Grade Level(s): 6, 7, 8
Estimated Weekly Hrs: 2
Credits:
ORLA Course Code: ELEO1M
State Course Code:
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: In this class, students will learn the 8 essential elements of service leadership. We will focus on increasing community here at ORLA by developing school-wide activities, planning events that make students and families feel included and important, and completing service learning projects that connect our school with our community.

We will bring intentional leadership full circle first by understanding the elements of leadership and how each one of us can make a difference in people's lives. Next students will participate in team building games and exercises to learn how we can work together as leaders, build trust, and solve problems. Finally we come full circle by including all of our students in all grades in activities that encourage a true sense of community and belonging.

Course Type: * * Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is

monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: Arts Alive!
Teacher: Cristy/Michelle Havens/Whittaker
Grade Level(s): 6, 7, 8
Estimated Weekly Hrs: 5
Credits:
ORLA Course Code: MSF121
State Course Code:
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: Dramatic and Musical Arts unite in this engaging theatrical adventure!

Discover your potential and grow your craft while those around you support and cheer you on. Whether you prefer to be backstage or center stage, this class is your ticket to a full theatrical experience.

This year we will prepare 2 productions: a play and a musical review. Both will be performed in the spring – one play in March, one in May. You can choose to perform or be part of the stage crew who will be responsible for set changes and other backstage requirements needed for the performances. This group is limited in number, so be sure you are also willing to perform in a small ensemble.

In addition to rehearsals during class time, you will be assigned some “watch and write” assignments that will be required to be completed as part of your extension work. These will include the requirement to attend at least one live stage performance (high school, community or professional theatre) each semester.

Our goal for the ARTS ALIVE program is that we become a performance family where we feel safe to try new things and take risks, we support each other and learn from each other, we delight in all of our successes, no matter how small, and in the end, we tell stories that delight and entertain. Become a part of the magic of theatre.

Play performances - March 22 & 23
Musical performances – June 7, 8 & 9

Please NOTE - Before Signing Up: Full credit for this class is considered 5 hours per week. Students are expected to spend a minimum of 8 hours each month outside of class rehearsing, memorizing, researching and completing written assignments. While class time is devoted primarily to rehearsing for performances, students will also be expected to complete written assignments as extension work which are designed to deepen their understanding and skills in stage performance. There will be a monthly home practice log students and parents will need to sign to show extension work and practice time outside of class time. Do not sign up if you do not have the time to complete extension work/practice outside of class.

Please be aware that there will be additional rehearsals for our productions as we get close. We will have additional after school rehearsals starting two weeks before each performance.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: HS Prep ELA/US History
Teacher: Laura Herman
Grade Level(s): 7, 8
Estimated Weekly Hrs: 6
Credits: 0.5
ORLA Course Code: HPREPS
State Course Code: 01037N
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: High School Prep is a year-long, integrated course designed to prepare students for the demands of studying at the high school level. We will meet two days a week and take full advantage of our extended class time. Our focus will be on introducing, practicing, and mastering some of the skills and content critical to success in high school level studies. Strong study skills such as organizing and maintaining a 3-ring binder, using a planner to keep track of deadlines, time management, and evaluating your work will be a year-long effort. The integration of art projects, group projects, discussions, and other activities will enable students to have fun while they are learning.

HS Prep will focus on building students' skills and understanding in the areas of literacy, writing, communication, and United States History

We will read a variety of fiction and nonfiction during the year including short stories, plays, informational and argumentative essays, and newspaper articles. We will also be reading three novels this year, *The Pearl* by John Steinbeck, *The Outsiders* by S.E. Hinton, and *The House on Mango Street* by Sandra Cisneros. Students will have the opportunity to build literacy skills toward reading for information; analyzing and drawing inferences from a variety of texts; understanding literary techniques and the elements of literature; and identifying author's purpose and point of view.

Students will also be instructed in a variety of expository writing skills and will write in many different forms. This course will meet students at their current skill level, reluctant to advanced, and give them the practice and support necessary to advance to a higher level.

Specifically, students will write informational essays, advance their summarizing skills, try argumentative writing techniques, and practice compare/contrast essays. If time allows we may work on a limited amount of narrative writing.

All students will be expected to participate in class discussions and activities, as well as complete all class extension assignments. Ongoing feedback and suggestions for improvement will be provided throughout the year.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: HS PREP ELA/US HISTORY
Teacher: Kara Peterson (Hardesty)
Grade Level(s): 7, 8
Estimated Weekly Hrs: 6
Credits: 1

ORLA Course Code: ELA SS
State Course Code: 01037N
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: High School Prep is a year-long, integrated course designed to prepare students for the demands of studying at the high school level. We will meet two days a week and take full advantage of our extended class time. Our focus will be on introducing, practicing, and mastering some of the skills and content critical to success in high school level studies. Strong study skills such as organizing and maintaining a 3-ring binder, using a planner to keep track of deadlines, time management, and evaluating your work will be a year-long effort. The integration of art projects, group projects, discussions, and other activities will enable students to have fun while they are learning.

HS Prep will focus on building students' skills and understanding in the areas of literacy, writing, communication, and United States History

We will read a variety of fiction and nonfiction during the year including short stories, plays, informational and argumentative essays, and newspaper articles. We will also be reading three novels this year, *The Pearl* by John Steinbeck, *The Outsiders* by S.E. Hinton, and *The House on Mango Street* by Sandra Cisneros. Students will have the opportunity to build literacy skills toward reading for information; analyzing and drawing inferences from a variety of texts; understanding literary techniques and the elements of literature; and identifying author's purpose and point of view.

Students will also be instructed in a variety of expository writing skills and will write in many different forms. This course will meet students at their current skill level, reluctant to advanced, and give them the practice and support necessary to advance to a higher level.

Specifically, students will write informational essays, advance their summarization skills, try argumentative writing techniques, and practice compare/contrast essays. If time allows we may work on a limited amount of narrative writing.

All students will be expected to participate in class discussions and activities, as well as complete all class extension assignments. Ongoing feedback and suggestions for improvement will be provided throughout the year.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Advanced Stunning Stories
Teacher: Lorana Hoopes
Grade Level(s): 7, 8
Estimated Weekly Hrs: 2
Credits: 0.5
ORLA Course Code: ELE16M
State Course Code: 22999N
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: For those of you with notebooks full of stories, this class is for you. We will delve into

creating believable characters, a story line arc that will make your novel a page turner, and descriptions people can see in their mind. In addition, we will discuss editing, writing query letters, and publishing to Amazon.

Course Type: * * Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: Beginning Stunning Stories
Teacher: Lorana Hoopes
Grade Level(s): 7, 8
Estimated Weekly Hrs: 2
Credits: 0.5
ORLA Course Code: ELE1SM
State Course Code: 22999N
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: Have you always wanted to write and illustrate your own stories? Want to see them in print? In this class, we will be learning how to write stories, develop setting and characters, illustrate, and publish on Amazon. This class is for those who didn't take the class last year and/or for those who want to work on improving stories. A desire to write and revise is still a must.

Course Type: * * Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: Performance Presentations
Teacher: Lorana Hoopes
Grade Level(s): 7, 8
Estimated Weekly Hrs: 3
Credits: 0.5
ORLA Course Code: PER100
State Course Code: 05052N
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: If you love to be on stage or have an interest in set design, I need you. This will be a smaller performance based class than Arts Alive. We will still work on acting skills and we will present either a short play or short scenes at the end of each semester. Because we will not have much use of the stage, I also need some amazing set designers, so if you are artistic and can draw big scenes, this will be a great outlet for you. All the world's a stage and I need some talented young actors to fill it.

Course Type: * * Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: History Mysteries
Teacher: Lorana Hoopes
Grade Level(s): 7, 8
Estimated Weekly Hrs: 3
Credits: 0.5
ORLA Course Code: SOCEL2

State Course Code: 22999
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: How many people were really involved in JFK's assassination? Was there a conspiracy behind Princess Diana's death? Do UFO's exist? If you have ever wondered about some of the strange and unusual events in history, then this class is for you. We will look at some of the famous conspiracy theories and present the facts, and see the influences conspiracy theories have played in society over time. Intrigue your mind, refresh your history, and deepen your research skills.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Read, Create, Share
Teacher: Lorana Hoopes
Grade Level(s): 7, 8
Estimated Weekly Hrs: 3
Credits: 0.25
ORLA Course Code: ELE1RC
State Course Code: 22999N
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: Reading has always been an escape for me, but sometimes I just don't want the book to end. Well, with this class you won't have to. When you finish a book, you'll be doing a project on it. Shorten it into a screenplay that you film and present to us, make it into a comic book, or even turn it into a puppet show and make your own puppets. The sky's the limit with what you can do.

Course Type: * * Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: ELA/Writing Lab
Teacher: Lorana Hoopes
Grade Level(s): 7, 8
Estimated Weekly Hrs: 0
Credits:
ORLA Course Code: ELELAM
State Course Code: 22006
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: Here by popular demand, this class will offer support to students in the form of a Writing and English lab. Stuck on English questions or how to write that essay? No where to go for help? Need a little one on one time with an English teacher to understand that difficult concept? This class is designed for students who wish to meet and work with an English instructor for individualized instruction. Students will work independently but receive help and computer access. Short mini-lessons will emphasize and reinforce basic grammar and citing of evidence concepts, but most of the class time will be spent helping students one on one with their work. Parents need to coordinate their son or daughter's work with the teacher and students are expected

to have enough English or writing work to use the entire class period on English or writing. Level of teacher involvement in the student's work could include help with specific problems, learning goals, monitoring progress.

Course Type: * * Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: People & Places of the Past
Teacher: Lorana Hoopes
Grade Level(s): 7, 8
Estimated Weekly Hrs: 3
Credits: 0.5
ORLA Course Code: SOCEL7
State Course Code: 22999
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: Want to find out about different cultures around the world? Where they are? How they dress? What they eat? Join us as we travel the world and learn geography of some of the famous places. We'll learn about landmarks; we'll share food; and more.

Course Type: * * Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: Cooking 1
Teacher: Linda Hunter
Grade Level(s): 6, 7, 8
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: COOK68
State Course Code: 22999N
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: Learn some tasty recipes to use at home with your family. In this hands-on, sometimes messy class, you will team up with other students to make great food. Be prepared to collaborate and try new tastes and textures. The kitchen is a great science lab! We will go from a recipe to a finished product in just one and a half hours. So bring an apron, and be ready to dig in.

Please talk with Mrs. Hunter before the first class if your child has any food allergies.

Course Type: * Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of- class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning.

Course Name: Backyard Wildcrafting
Teacher: Heather McKenna
Grade Level(s): 6, 7
Estimated Weekly Hrs: 2
Credits: 0.25

ORLA Course Code: BGWC67
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: ORLA students who join Backyard Wildcrafting class will receive an introduction to wildcrafting. Wildcrafting is the age old practice of gathering plant material from their natural habitat for food, craft, or medicine. We will be utilizing plants grown in our own Pacific Northwest backyards. Each week students will explore a new plant, building their own herbal apothecary. We will be laying a foundation for future naturalists, environmental stewards, activists, and confident wildcrafters. We will be creating herb diaries, salves, teas, infusions, tinctures, while exploring collecting methods, proper ways of preparing plants, and plant safety.

**** Project Based –**

Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in. Examples include animal reports, art shows, science experiments, class presentations.

Course Type: **** Project Based –**Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: Advanced Wildcrafting
Teacher: Heather McKenna
Grade Level(s): 6, 7
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: ADWC67
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: ORLA students who join Advanced Wildcrafting class will receive an continuation of their study of wildcrafting. Wildcrafting is the age old practice of gathering plant material from their natural habitat for food, craft, or medicine. We will be utilizing plants grown in our own Pacific Northwest backyards. Each week students will explore a new plant, building their own herbal apothecary. We will be laying a foundation for future naturalists, environmental stewards, activists, and confident wildcrafters. We will be creating herb diaries, salves, teas, infusions, tinctures, while exploring collecting methods, proper ways of preparing plants, and plant safety.

**** Project Based –**

Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in. Examples include animal reports, art shows, science experiments, class presentations.

Course Type: **** Project Based –**Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: Faces and Figures
Teacher: Lea Mitchell
Grade Level(s): 6, 7, 8
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: MSART0
State Course Code: 22999N
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: Whether you are into comics, realistic drawings, or fantasy art this class is for you. Explore tried and true techniques for drawing faces and figures that are interesting, unique, and expressive. You decide which techniques to use and how you want to use them to develop your own art style and characters. Throughout the Semester we will complete sketches, final drawings, and a digital slideshow of our creations. This class is open to serious beginners and experienced sketchers who want to develop their skills and learn foundational skills that will help you take your art to the next level. Students who want to will also have the opportunity to help teach our sketch warm ups or specific techniques relating to character development, proportion, shading, expression, and other related skills.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Art Around the World 1
Teacher: Lea Mitchell
Grade Level(s): 5, 6
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: ART104
State Course Code: 80000
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: There is no one right way or one kind of art. From past to the present and realistic to abstract, we will explore different art media and techniques used by the Masters. Whether you are a beginner who wants to explore art or somebody who already loves art, this class is for you.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Art Around the World @
Teacher: Lea Mitchell
Grade Level(s): 7, 8
Estimated Weekly Hrs: 3

Credits: 0.25
ORLA Course Code: ART101
State Course Code: 5154
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: From realistic to abstract we look at diverse art from around the world and learn techniques used by the masters. How do artists get ideas? How do they influence the world around them? What are some of the techniques they invented that still guide artists today? Come and explore these questions and learn art techniques you can use to develop your own unique art style. This class is for students who want to either develop their art skills or beginners who want to overcome artist block and let go of judgments that get in the way of creating. The Class Extension homework will be to do a Creativity Journal page each week using any media and any art style. Students can also propose to do a larger work of art instead of Journal pages.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Clay Creations 2
Teacher: Lea Mitchell
Grade Level(s): 7, 8
Estimated Weekly Hrs: 3
Credits: 0.25
ORLA Course Code: CLAY78
State Course Code: 05159N
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: This class is for serious beginners or more advanced students who have had some experience with clay and want to develop their skills. Create lasting works of clay creations ranging from realistic to abstract. Techniques will emphasize expressive skills to help you express yourself and your ideas, technical skills to help ensure creations are durable and stable, and community skills to help us maintain our clay studio and work together on a few community projects.

Course Type: * * Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: The Melting Pot: Celebrating Your Heritage
Teacher: KARA PETERSON
Grade Level(s): 6, 7, 8
Estimated Weekly Hrs: 6
Credits:
ORLA Course Code: ARTSCU
State Course Code: 22999N
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: The students in this class will learn about culture through the microcosm of our classroom. We will begin by figuring out the meaning of “culture”, and will use that information to aid our research and discovery about our own heritage. We will create

family trees and then explore the homelands of some of our ancestors as well as explore family & world traditions. Approximately every three weeks, we will meet with our partner classes (K-2 & 3-5) to share our discoveries, and to grow our learning through participation in cooperative group activities. This is a project-based course, so assignments and activities given for extension will be directly related to projects we are completing in class.

Course Type: * * Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: Outdoor Games
Teacher: Kara Peterson
Grade Level(s): 7, 8
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: PE001M
State Course Code: 8001
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: This is an active outdoor physical fitness class that will utilize all of ORLA's outdoor spaces and beyond! We will use the play shed (covered court area), the fields and outdoor play areas. Because there will be NO INDOOR SPACE AVAILABLE TO US, our activities and location will largely be dictated by the weather. Fall weather is generally very nice, but can also be full of surprises, so students will have to prepare and plan accordingly for a variety of weather conditions and activities. This means that the students must always wear proper footwear for outdoor play, both on grass and on black top. They should also always bring a jacket and a water bottle to class.

We will play games, participate in fun outdoor exercises, and have an opportunity to play many team, and individual sports, such as volleyball, soccer, flag football, and ultimate frisbee. The goal is to stay active as we enjoy the beautiful emergence of fall in the Pacific Northwest!

Course Type: * Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of- class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning.

Course Name: The History of Art: How Art Informs Life
Teacher: Kara Peterson (Hardesty)
Grade Level(s): 7, 8
Estimated Weekly Hrs: 3
Credits: 0.25
ORLA Course Code: ELE14M
State Course Code: 22999
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: This introductory and comprehensive course will examine how the visual arts (painting, sculpture, architecture, etc.) represent and reflect the human experience through time. Visual art has provided a vehicle through which humans have interpreted the world around them, and their role in it. It has also reflected the cultural elements that define societies in unique and beautiful ways. Students will not only develop skills in

perception, comprehension, and appreciation by studying art in a variety of forms, they will also acquire basis from with to evaluate art by considering its unique design elements, such as composition, color, line, texture, scale, proportion, balance, contrast and rhythm. The major monuments and masterpieces of world painting, sculpture and architecture will be studied, and students, as a result, will come to understand that our perceptions of the world are driven by our own cultural experiences, and are ever-changing.

Students will study periods of art history and will complete a project to reflect the art in that period. Projects will be collected in a class "Gallery".

Course Type: * * Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: Entrepreneurship Through DECA
Teacher: Taryn Veloni
Grade Level(s): 7, 8, 9, 10, 11, 12
Estimated Weekly Hrs: 3
Credits: 0.5
ORLA Course Code: TEC185
State Course Code: 12105
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: This is a very exciting course. While Membership in DECA is not a requirement, it is a recommendation as many of the projects are based around competition pieces of our Marketing and Entrepreneurship Club, DECA (Distributive Education Clubs of America). Our DECA Meetings will also be held during class to oversee our budget, event coordinating and travel plans. Check out DECA.org to see if this amazing opportunity is a good fit for your child and family. The skills learned through this student leadership organization are incredibly valuable now and in their future. They will be learning professionalism, accountability, how to create a business plan, event coordination, how to rock a job interview, and so much more. Join us for our best year yet!

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: IT Academy
Teacher: Taryn Veloni
Grade Level(s): 7, 8
Estimated Weekly Hrs: 3
Credits: 0.5
ORLA Course Code: TECITM
State Course Code: 11001
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: This course is a rigorous, highly individualized, training program to certify your child as a Microsoft Office User Specialist. They will be working toward elite, industry relevant

certifications that will qualify them for actual jobs right out of High School. Your child would have access to training software and testing, for free (provided by Bill Gates for the students of Washington State). Taking the course does not ensure certification. It does take work and dedication to earn these certifications.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Key Cafe Operations
Teacher: Taryn Veloni
Grade Level(s): 7, 8
Estimated Weekly Hrs: 3
Credits: 0.5
ORLA Course Code: TEC45M
State Course Code: 11051N
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: This class is a fully operational School Business. Students will learn how to make espresso and other beverages, provide excellent customer service and how to be employable. Your student will be held to industry expectations. Their extension work time will be completed through working their weekly shifts. There are opportunities to work into management roles, shift lead roles and trainer roles. Working shifts weekly in the store is a requirement for satisfactory progress. Food Handler's card is required upon starting the class. Your child can obtain theirs through:
<https://www.foodworkercard.wa.gov/index.html>

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Personal Promotion and Marketing
Teacher: Taryn Veloni
Grade Level(s): 7, 8
Estimated Weekly Hrs: 3
Credits: 0.25
ORLA Course Code: TEC12M
State Course Code: 22999N
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: Overview- This class is for the students interested in starting their own business, have their own business, or have a marketable skill they are interested in expanding and promoting. We will be going over Dream Building, Goal setting, creating a safe online presence, Social media marketing, and getting profitable(if that is their goal). Students can expect to grow as artists, entrepreneurs and social media mavens. This class

requires parental consent, and is independently driven. Growth cannot happen where personal work is slim to nil.

Great class for: Musicians, Artists, Photographers, Young Entrepreneurs, Jewelry designers, Authors, Zine Writers, Comic Book Illustrators etc.....The possibilities are endless

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Yearbook: ORLA Spirit vol 3
Teacher: Taryn Veloni
Grade Level(s): 7, 8
Estimated Weekly Hrs: 3
Credits: 0.5
ORLA Course Code: TEC23M
State Course Code: 11001
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: This class is dedicated to creating the ORLA Yearbook publication: The Spirit vol 3 for the k-5th grades, and the 6-12th grades. This is a yearlong endeavor to capture memories and turn them over into a beautiful book hconnect and MAST families will cherish for years to come. Opportunities to work into leadership roles. Extension work in this class is through photography assignments at different events and during gaps in their schedules.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Beg Robotics
Teacher: Steve Youngs
Grade Level(s): 6, 7, 8
Estimated Weekly Hrs: 3
Credits: 0.5
ORLA Course Code: TEC13M
State Course Code: 21009N
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: We believe doing is learning. This course will introduce students to engineering concepts and technology design through the Lego NXT Robotics system and prepare students for FLL competition. Students will learn and apply principles of Mechanical Engineering, Software Engineering, Electrical Engineering, Computer Science and Systems Design Engineering. Working in engineering teams, students will use applied math and science along with their newfound technology skills to design, build and

program a variety of robots to meet challenging specifications. No prior programming experience is required.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Intermediate/Advanced Robotics
Teacher: Steve Youngs
Grade Level(s): 6, 7, 8
Estimated Weekly Hrs: 3
Credits: 0.5
ORLA Course Code: TE135M
State Course Code: 21009N
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: We believe doing is learning. This course will allow students with previous experience working with LEGO Mindstorms Robotics to continue to strengthen engineering concepts and technology design through the Lego EV-3 Robotics system and prepare students for this year's FLL competition tournament. Working in engineering teams, students will use applied math and science along with their technology skills to design, build and program a variety of robots to complete a variety of challenges.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Stage Craft and Set Design
Teacher: Steve Youngs
Grade Level(s): 6, 7, 8
Estimated Weekly Hrs: 3
Credits: 0.5
ORLA Course Code: TEC30M
State Course Code: 22999N
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: Here is your opportunity to work behind the scene in theater! This hands on class will teach basic set design and construction by providing sets for other classes that will be using the stage for full scale productions. Students will learn how to build and paint sets by working with one of our ORLA volunteers, Jack Green. Jack has been a professional set designer and painter for decades and has worked on hundreds of shows. Students will learn specific building and painting techniques to create high quality large scale images and artifacts that will be used on stage. Extension hours for this class will be done here at ORLA on various Friday workshops as needed.

Course Type: * Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of- class experiences and activities

related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning.

Course Name: Technical Theater
Teacher: Steve Youngs
Grade Level(s): 7, 8
Estimated Weekly Hrs: 2
Credits: 0.5
ORLA Course Code: TEC32M
State Course Code: 22999
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: Students in this class will learn how to use both stage lights and sound equipment to support all events that will take place on our ORLA stage. This class will be held after school from 3-4 each Thursday. Students will be required to participate in evening events throughout the school year, supporting events taking place on stage by providing both sound and lights to earn their extension hours. Students must be able to work as a team, be self-motivated, be responsible, able to work and stay on task with little direct supervision, and be willing to work under stressful conditions. Students should also expect to be called on to set up and tear down equipment occasionally before and after school as well as between classes.

Course Type: * Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of- class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning.

Grades 9-12:

Course Name: American Studies: English 11 and US History
Teacher: Noah Ashenhurst
Grade Level(s): 11
Estimated Weekly Hrs: 10
Credits: 0.5
ORLA Course Code: ENG330
State Course Code: 1003
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: American Studies: U.S. History and English 11
(hConnect - Terms 1 and 2)
2017-2018

This class is a blended learning class that combines an on-site English 11 course and an online U.S. History course. Students will work on both classes concurrently. Class time will include direct instruction, discussions, group interaction, reading, cooperative learning, practice and application, etc.

On-site English 11 (Term 1 and 2):

This upper-level English course is a comprehensive English class that combines creative and analytical writing, lively discussion, critical thinking skills, research, and important literature. In this course, students will read, reflect, synthesize, and respond to many different types of literature.

Online U.S. History A and B (Term 1 and 2):

Apex U.S. History A and B:

U.S. History traces the nation's history from the pre-colonial period to the present. Students learn about the Native American, European, and African people who lived in America before it became the United States. They examine the beliefs and philosophies that informed the American Revolution and the subsequent formation of the government and political system. Students investigate the economic, cultural, and social motives for the nation's expansion, as well as the conflicting notions of liberty that eventually resulted in civil war. The course describes the emergence of the United States as an industrial nation and then focuses on its role in modern world affairs.

Moving into the 20th and 21st centuries, students probe the economic and diplomatic interactions between the United States and other world players while investigating how the world wars, the Cold War, and the "information revolution" affected the lives of ordinary Americans. Woven through this chronological sequence is a strong focus on the changing conditions of women, African Americans, and other minority groups. The course emphasizes the development of historical analysis skills such as comparing and contrasting, differentiating between facts and interpretations, considering multiple perspectives, and analyzing cause-and-effect relationships. These skills are applied to text interpretation and in written assignments that guide learners step-by-step through problem-solving activities.

The content is based on standards from the National Council for History Education (1997), the National Center for History in the Schools (1996), and the National Council for Social Studies (1994) and is aligned to state standards.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Health
Teacher: Karina Champion
Grade Level(s): 9, 10, 11, 12
Estimated Weekly Hrs: 5
Credits: 0.5
ORLA Course Code: PEH100
State Course Code: 8051
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: Before Signing Up:
The structure of this class is designed to present scientifically and medically accurate information. Students will then have individual and family extension work to discuss/explore the topics and reflect on what life decisions are important to them and their family.

Units include: Nutrition and physical fitness, body image and mental health, adolescent and adult bodies, addiction and the adolescent brain, healthy relationships and communication strategies, sexual orientation and gender identity, deciding when and if to become a parent, pregnancy and infant care, STI and pregnancy prevention, sexual myths facts and feelings, and strategies to support making healthy boundaries and choices.

To review the lesson plans from WA state approved curriculum the "Family Life and Sexual Health" that may be utilized in the class (there are more lessons in the curriculum than we have time for) please email Karina Champion at kchampion@osd.wednet.edu

In addition to a master list of class units, families will receive class update emails to let you know the upcoming class events/activities. Health integrates a variety of health concepts, skills, and behaviors to plan for personal and lifelong health goals. Students develop skills that will make them health-literate adults. These include awareness and consequences of risky behaviors, disease prevention, overall wellness, and identification of community health resources. Students are taught how to access accurate information that they can use to promote health for themselves and others. Their behaviors reflect a conceptual understanding of the issues associated with maintaining good personal health. Students demonstrate comprehensive health and wellness knowledge and skills. They use problem-solving, research, goal-setting and communication skills to protect their health and that of the community.

Students will participate in activities that:

- Provide learners with an opportunity to explore and assess their own values, to support self-esteem and self-efficacy, create insights concerning relationships with others, and understand their obligations and responsibilities to self and others
- Help learners develop important interpersonal skills. Such as: communication, decision-making, assertiveness, boundary making and respecting skills; to create more satisfying and healthy relationships
- Provide learners with information about human sexuality and relationships
- Help foster responsibility regarding sexual relationships, including choosing and

making boundaries, abstinence, resisting pressure to become prematurely involved in sexual activity, and encouraging the use of contraception and other sexual health measures

- Provide learners with skills to determine validity of nutrition and other health related studies and information

Students will begin by gaining effective communication skills in the classroom and making goals for their learning. The following course of study will include current science based information on physical, social, and emotional health along with student personal evaluation of goals and values and effective communication of goals and values.

Units include: Nutrition and physical fitness, body image and mental health, hygiene and self care, adolescent and adult bodies, addiction and the adolescent brain, healthy relationships, sexual orientation and gender identity, deciding when and if to become a parent, pregnancy and infant care, STI and pregnancy prevention, sexual myths facts and feelings, and talking with partners about boundaries and respecting those boundaries.

Course Type:

*** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: PE
Teacher: Randy Edwards
Grade Level(s): 9, 10, 11, 12
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: PEH200
State Course Code: 8001
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description:

Please sign up for only 1 PE class. PE classes are tumbling & PE. If, there is space available in these classes in October we will open them up for students to enroll into a maximum of two PE classes.

Proper shoes and clothing, appropriate for exercise, will be required for ALL students. Comfortable shoes designed for indoor and outdoor activity will be expected; please NO sandals, slip-ons, or crocs. Students should also come prepared every day with a sweatshirt or coat for outdoor play. Students will NOT be allowed to participate without appropriate attire.

Through a variety of drills, students will be introduced to, and practice, the fundamental skills required to play a variety of springtime sports, such as soccer and softball. Students will also engage in many cooperative games and activities to encourage both physical fitness and cooperation and teamwork. Students will participate in both structured and flexible games to allow them to practice their skills, and play the games in cooperative atmosphere. Students should come prepared each day with proper clothing and footwear, both for outside and for inside activities. We will be spending time outside whenever the weather permits, and those who are not prepared will not be able to participate.

Course Type: * Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of- class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning.

Course Name: Biology A& B
Teacher: Rachel Erickson
Grade Level(s): 9, 10, 11, 12
Estimated Weekly Hrs: 5
Credits: 0.5
ORLA Course Code: SCI210
State Course Code: 3052
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: From the microscopic to the megalithic, our world is teeming with life. This high school-level, general Biology course investigates life through hands-on labs, field and case studies, long-term projects, readings, videos and teacher/student-lead discussions. As we investigate different topics such as microbes and disease, genetics, populations and the environment, animal behaviors, world biomes and more, we will also consider man's impact and influence individually and as a society as seen through current events. It will cover all the topics and skills needed to prepare diploma-tract students to successfully complete the Biology End-of-Course exam for graduation requirement

***Essential – Grade 9-12

"This is an essential class requiring regular, daily extension work outside of class to be completed in order to successfully progress in the course. It is a high-school class for credit/home school transcript. Students are expected to spend a minimum of 20-30 minutes each, day (2 - 4 hours/week) outside of class completing extension work and studying material. High school extension work requirements and grading policy will be provided during the mandatory high school meeting when school opens in September."

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Algebra A & B
Teacher: Rachel Erickson
Grade Level(s): 8, 9, 10, 11, 12
Estimated Weekly Hrs: 5
Credits: 0.5
ORLA Course Code: MAT160
State Course Code: 2053
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: Algebra 1 year long class. Students in grades 9-12 will earn a high school credit for

this course.

This is a full year course in high school Algebra covering the concepts of:
writing and solving expressions and equations
creating and solving polynomials and rational expressions
graphing and solving functions - linear, quadratic and exponential
introduction to statistics

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Physical Science A & B
Teacher: Rachel Erickson
Grade Level(s): 9, 10
Estimated Weekly Hrs: 5
Credits: 0.5
ORLA Course Code: SCI160
State Course Code: 3159
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: "Imagination is more important than knowledge" (A. Einstein). This class is an introductory lab course that will encourage your innovative ideas as you explore the world of physics. What is the best shape for supporting the most weight? What angle should you kick a soccer ball in order for it to travel the farthest through the air towards the goal? How fast are you falling when you ride the Big Drop? How would a mousetrap car be designed differently if you wanted it to travel farther rather than faster? This class uses engineering as a platform to explore the fundamental principles of Physics and Chemistry. We'll use our understanding and your imagination to problem solve, design and invent. Build spaghetti towers, mouse-trap cars and marshmallow launchers as you study how energy, forces and motion interact. Create paint colors based on your knowledge of chemical reactions, demonstrate how you know you have made a new product and understand how Chemistry is used in our daily lives. Understanding physics and chemistry provides answers to all kinds of questions that are used in designing the structures and products we use every day. Catch a glimpse of this fascinating world through the class's projects and activities.

High school students enrolled in this course can either earn a year long physical science/lab credit.

***Essential – Grade 9-12

"This is an essential class requiring regular, daily extension work outside of class to be completed in order to successfully progress in the course. It is a high-school class for credit/home school transcript. Students are expected to spend a minimum of 20-30 minutes each, day (2 - 4 hours/week) outside of class completing extension work and studying material. High school extension work requirements and grading policy will be provided during the mandatory high school meeting when school opens in September."

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for

continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Horticulture A & B
Teacher: Rachel Erickson
Grade Level(s): 9, 10, 11, 12
Estimated Weekly Hrs: 5
Credits: 0.5
ORLA Course Code: SCI212
State Course Code: 18053
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: Course Description coming soon.

***Essential – Grade 9-12

"This is an essential class requiring regular, daily extension work outside of class to be completed in order to successfully progress in the course. It is a high-school class for credit/home school transcript. Students are expected to spend a minimum of 20-30 minutes each, day (2 - 4 hours/week) outside of class completing extension work and studying material. High school extension work requirements and grading policy will be provided during the mandatory high school meeting when school opens in September."

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Spanish 2
Teacher: Hazel Gilley
Grade Level(s): 9, 10, 11, 12
Estimated Weekly Hrs: 5
Credits: 0.5
ORLA Course Code: FLA112
State Course Code: 6102
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: Spanish 2 - a blended learning approach for 1 high school credit! (This course is not available for audit. Anyone taking the course must be doing so for high school credit.)

What is blended learning? Blending learning is a combination of time spent in a "brick & mortar" school and outside of class on assigned online curriculum(s). This course is a blending of 2 hours of in-class time, 3 hours of online curriculum(s) time & extension work. The main focus of the 2 in-class hours will be communication: interpersonal, interpretive and presentational. Time will also be spent clarifying and supporting questions that may arise from online time. Individual students may need to spend more

outside time studying depending on individual learning needs.

The in-class portion of this course is participation-based and highly interactive. Class attendance and punctuality is essential for continued progress and success.

Building on Spanish I concepts, Spanish II students learn to communicate more confidently about themselves, as well as about topics beyond their own lives - both in formal and informal situations. Each lesson presents vocabulary, grammar, and culture in context, followed by explanations and exercises. Students expand their vocabulary in topics such as cooking, ecology, geography, and architecture. Instruction in language structure and grammar includes a review of present-tense verb forms, an introduction to the past tense, the conditional mood, imperatives, impersonal constructions, and reported speech. Students deepen their knowledge of Spanish-speaking regions and cultures by learning about history, literature, culture, and contemporary issues. The in-class time will provide further expansion of the communication component and other supports as needed.

***** Essential –**

Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist assignments and activities. Progress is monitored through curriculum online grading, quizlet.com, classroom participation (verbal check-ins), returned assignments, or parent notes. Students who are not completing their class extension work will need to meet with teacher and parent to address class requirements.

Course Type:

***** Essential -** Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Spanish 1
Teacher: Hazel Gilley
Grade Level(s): 8, 9, 10, 11, 12
Estimated Weekly Hrs: 5
Credits: 0.5
ORLA Course Code: FLA109
State Course Code: 6101
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description:

Spanish 1 - a blended learning approach for 1 high school credit! (This course is not available for audit. Anyone taking the course must be doing so for high school credit.)

What is blended learning? Blending learning is a combination of time spent in a “brick & mortar” school and outside of class on assigned online curriculum(s). This course is a blending of 2 hours of in-class time, 3 hours of online curriculum(s) time & extension work. The main focus of the 2 in-class hours will be communication: interpersonal, interpretive and presentational. Time will also be spent clarifying and supporting questions that may arise from online time. Individual students may need to spend more outside time studying depending on individual learning needs.

The in-class portion of this course is participation-based and highly interactive. Class

attendance and punctuality is essential for continued progress and success.

Spanish I teaches students to greet people, describe family and friends, talk about hobbies, and communicate about other topics, such as home life, occupations, travel, and medicine. Each lesson presents vocabulary, grammar, and culture in context, followed by explanations and exercises. Vocabulary includes terms to describe school subjects, parts of the body, and people, as well as idiomatic phrases. Instruction in language structure and grammar includes the structures and uses of present-tense verb forms, imperatives, adjective agreement, impersonal constructions, formal and informal address, and reflexive verbs. Students explore words used in different Spanish-speaking regions and learn about the cultures of Spanish-speaking countries and region.. The in-class time will provide further expansion of the communication component and other supports as needed.

***** Essential –**

Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist assignments and activities. Progress is monitored through curriculum online grading, quizlet.com, classroom participation (verbal check-ins), returned assignments, or parent notes. Students who are not completing their class extension work will need to meet with teacher and parent to address class requirements.

Course Type:

***** Essential -** Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Performance Choir
Teacher: Cristy Havens
Grade Level(s): 9, 10, 11, 12
Estimated Weekly Hrs: 2
Credits: 0.5
ORLA Course Code: FIN310
State Course Code: 5147
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description:

OUR PERFORMANCES ARE ON JANUARY 18TH AND JUNE 12TH!
In this high energy and innovative performance driven class, singers will learn and perform relevant, classic, and modern vocal arrangements of appropriate current numbers as well as solid hits from incredible singer-song writers, Broadway classics, and Jazz standards. Each number will offer solo opportunities and choreography to fit the style of the song. I welcome student input and creativity! Instrumental musicians are very welcome!

Course Type:

**** Project Based –**Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: Swing Dance
Teacher: Cristy Havens

Grade Level(s): 9, 10, 11, 12
Estimated Weekly Hrs: 2
Credits: 0.5
ORLA Course Code: ELE105
State Course Code: 22999
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: Before Signing Up: PERFORMANCES JANUARY 18TH AND JUNE 12TH. THESE PERFORMANCES ARE REQUIRED.

By the end of this session dancers should be extremely confident in their basic East Coast Swing step and be able to incorporate many turn sequences. We will be learning a choreographed routine and will have a presentation at the end of the session. In this class I encourage student input and creativity as well as collaboration between dancers.

Course Type: ** Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: Leadership
Teacher: Cristy Havens
Grade Level(s): 9, 10, 11, 12
Estimated Weekly Hrs: 2
Credits: 0.5
ORLA Course Code: ELE500
State Course Code: 22101
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: In this class, students will learn the 8 essential elements of service leadership. We will focus on increasing community here at ORLA by developing school-wide activities, planning events that make students and families feel included and important, and completing service learning projects that connect our school with our community.

We will bring intentional leadership full circle first by understanding the elements of leadership and how each one of us can make a difference in people's lives. Next students will participate in team building games and exercises to learn how we can work together as leaders, build trust, and solve problems. Finally we come full circle by including all of our students in all grades in activities that encourage a true sense of community and belonging.

Course Type: ** Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: Arts Alive!
Teacher: Cristy/Michelle Havens/Whittaker
Grade Level(s): 9, 10, 11, 12
Estimated Weekly Hrs: 5
Credits: 1
ORLA Course Code: FIN210
State Course Code: 5055
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: Dramatic and Musical Arts unite in this engaging theatrical adventure!

Discover your potential and grow your craft while those around you support and cheer you on. Whether you prefer to be backstage or center stage, this class is your ticket to a full theatrical experience.

This year we will prepare 2 productions: a play and a musical review. Both will be performed in the spring – one play in March, one in May. You can choose to perform or be part of the stage crew who will be responsible for set changes and other backstage requirements needed for the performances. This group is limited in number, so be sure you are also willing to perform in a small ensemble.

In addition to rehearsals during class time, you will be assigned some “watch and write” assignments that will be required to be completed as part of your extension work. These will include the requirement to attend at least one live stage performance (high school, community or professional theatre) each semester.

Our goal for the ARTS ALIVE program is that we become a performance family where we feel safe to try new things and take risks, we support each other and learn from each other, we delight in all of our successes, no matter how small, and in the end, we tell stories that delight and entertain. Become a part of the magic of theatre.

Play performances - March 22 & 23
Musical performances – June 7, 8 & 9

Please NOTE - Before Signing Up: Full credit for this class is considered 5 hours per week. Students are expected to spend a minimum of 8 hours each month outside of class rehearsing, memorizing, researching and completing written assignments. While class time is devoted primarily to rehearsing for performances, students will also be expected to complete written assignments as extension work which are designed to deepen their understanding and skills in stage performance. There will be a monthly home practice log students and parents will need to sign to show extension work and practice time outside of class time. Do not sign up if you do not have the time to complete extension work/practice outside of class.

Please be aware that there will be additional rehearsals for our productions as we get close. We will have additional after school rehearsals starting two weeks before each performance.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Beginning Stunning Stories
Teacher: Lorana Hoopes
Grade Level(s): 9, 10, 11, 12
Estimated Weekly Hrs: 2
Credits: 0.5
ORLA Course Code: ELE160
State Course Code: 22999
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: Have you always wanted to write and illustrate your own stories? Want to see them in print? In this class, we will be learning how to write stories, develop setting and characters, illustrate, and publish on Amazon. This class is for those who didn't take the class last year and/or for those who want to work on improving stories. A desire to write and revise is still a must.

Course Type: * * Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: Advanced Stunning Stories
Teacher: Lorana Hoopes
Grade Level(s): 9, 10, 11, 12
Estimated Weekly Hrs: 2
Credits: 0.5
ORLA Course Code: ELE161
State Course Code: 22999
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: For those of you with notebooks full of stories, this class is for you. We will delve into creating believable characters, a story line arc that will make your novel a page turner, and descriptions people can see in their mind. In addition, we will discuss editing, writing query letters, and publishing to Amazon.

Course Type: * * Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: English 9A & B/World History A
Teacher: Lorana Hoopes
Grade Level(s): 9, 10
Estimated Weekly Hrs: 6
Credits: 0.5
ORLA Course Code: ENG130
State Course Code: 1001
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: Those who do not know History are doomed to repeat it.” History is an important aspect of who we are as a country and as individuals. Hand in hand with that is English. Probably why these two courses are taught nearly every year. Best part about this year? I will teach them hand in hand. In this English/World History class you will learn the History content and use English application to understand and write about it. We will delve into ancient civilizations up through today and on the way we will learn writing styles, grammar, and supporting our writing with evidence. So don your Fedora, dig out your pen and paper, and join me in an adventurous year of English and World History.

This is a year-long course. As with all of ORLA high school courses, this class is taken for high school credit and letter grade. Students are expected to demonstrate a minimum “C” level work for each semester in order to earn 1.0 credit for English and .50 credit for World History .

***Essential – Grade 9-12

"This is an essential class requiring regular, daily extension work outside of class to be completed in order to successfully progress in the course. It is a high-school class for

credit/home school transcript. Students are expected to spend a minimum of 20-30 minutes each, day (2 - 4 hours/week) outside of class completing extension work and studying material. High school extension work requirements and grading policy will be provided during the mandatory high school meeting when school opens in September."

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Performance Presentations
Teacher: Lorana Hoopes
Grade Level(s): 9, 10, 11, 12
Estimated Weekly Hrs: 3
Credits:
ORLA Course Code: FIN103
State Course Code:
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: If you love to be on stage or have an interest in set design, I need you. This will be a smaller performance based class than Arts Alive. We will still work on acting skills and we will present either a short play or short scenes at the end of each semester. Because we will not have much use of the stage, I also need some amazing set designers, so if you are artistic and can draw big scenes, this will be a great outlet for you. All the world's a stage and I need some talented young actors to fill it.

Course Type: * * Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: History Mysteries
Teacher: Lorana Hoopes
Grade Level(s): 9, 10, 11, 12
Estimated Weekly Hrs: 3
Credits: 0.5
ORLA Course Code: SOCEL1
State Course Code: 22999
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: How many people were really involved in JFK's assassination? Was there a conspiracy behind Princess Diana's death? Do UFO's exist? If you have ever wondered about some of the strange and unusual events in history, then this class is for you. We will look at some of the famous conspiracy theories and present the facts, and see the influences conspiracy theories have played in society over time. Intrigue your mind, refresh your history, and deepen your research skills.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments.

Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Read, Create, Share
Teacher: Lorana Hoopes
Grade Level(s): 9, 10, 11, 12
Estimated Weekly Hrs: 3
Credits: 0.25
ORLA Course Code: ELE2RC
State Course Code: 22999N
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: Reading has always been an escape for me, but sometimes I just don't want the book to end. Well, with this class you won't have to. When you finish a book, you'll be doing a project on it. Shorten it into a screenplay that you film and present to us, make it into a comic book, or even turn it into a puppet show and make your own puppets. The sky's the limit with what you can do.

Course Type: * * Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: ELA/Writing Lab
Teacher: Lorana Hoopes
Grade Level(s): 9, 10, 11, 12
Estimated Weekly Hrs: 2
Credits:
ORLA Course Code: ELEELA
State Course Code: 22006
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: Here by popular demand, this class will offer support to students in the form of a Writing and English lab. Stuck on English questions or how to write that essay? No where to go for help? Need a little one on one time with an English teacher to understand that difficult concept? This class is designed for students who wish to meet and work with an English instructor for individualized instruction. Students will work independently but receive help and computer access. Short mini-lessons will emphasize and reinforce basic grammar and citing of evidence concepts, but most of the class time will be spent helping students one on one with their work. Parents need to coordinate their son or daughter's work with the teacher and students are expected to have enough English or writing work to use the entire class period on English or writing. Level of teacher involvement in the student's work could include help with specific problems, learning goals, monitoring progress.

Course Type: * * Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: People & Places of the Past
Teacher: Lorana Hoopes
Grade Level(s): 9, 10, 11, 12
Estimated Weekly Hrs: 3
Credits: 0.5
ORLA Course Code: SOCELE

State Course Code: 22999
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: Want to find out about different cultures around the world? Where they are? How they dress? What they eat? Join us as we travel the world and learn geography of some of the famous places. We'll learn about landmarks; we'll share food; and more.

Course Type: * * Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: Geometry
Teacher: Sheryl Landers
Grade Level(s): 9, 10, 11, 12
Estimated Weekly Hrs: 6
Credits: 0.5
ORLA Course Code: MAT210
State Course Code: 2072
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: This is a year-long course. Why study Geometry? Geometry is a foundational and applicable math skill that will provide you with a great deal of useful information. In addition to preparing you for future math courses, it will help you in other areas including your creative life or just doing jobs around the house. Some of the general topics covered in this class are: basic geometric figures, deductive reasoning, parallel and perpendicular lines and planes, properties and attributes of triangles, right triangles and trigonometry, polygons and quadrilaterals, similarity, perspective, extending perimeter, circumference, area and volume, spatial reasoning, circles and transformations.
Geometry helps to build logic skills and analytical thinking. An awareness of geometric principles can even help you appreciate art or history. Some occupations rely heavily on basic geometric theories. Trades like furniture making, or carpentry use geometry every day in very practical ways. A firm foundation in geometry is important for careers in design, construction, engineering, architecture and more.

Class Extension guidelines and high school grading policy for grades 9-12 will be provided the first day of school in September.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Art Around the World @
Teacher: Lea Mitchell
Grade Level(s): 9, 10
Estimated Weekly Hrs: 3
Credits: 0.25
ORLA Course Code: ART100
State Course Code: 5154
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: From realistic to abstract we look at diverse art from around the world and learn techniques used by the masters. How do artists get ideas? How do they influence the world around them? What are some of the techniques they invented that still guide artists today? Come and explore these questions and learn art techniques you can use to develop your own unique art style. This class is for students who want to either develop their art skills or beginners who want to overcome artist block and let go of judgments that get in the way of creating. The Class Extension homework will be to do a Creativity Journal page each week using any media and any art style. Students can also propose to do a larger work of art instead of Journal pages.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Clay Creations 3
Teacher: Lea Mitchell
Grade Level(s): 9, 10, 11, 12
Estimated Weekly Hrs: 3
Credits: 0.25
ORLA Course Code: FIN150
State Course Code: 5154
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: Dig and and create lasting works of clay creations ranging from realistic to abstract. Learn diverse techniques and methods for working with clay including how to use a potter's wheel, to sculpt, cut and carve clay, and fire it in the kiln. You do not have to have taken Ceramics 1 or 2 to take this class.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: English 10 A & B / World History B
Teacher: Peterson (Hardesty) Peterson
Grade Level(s): 10
Estimated Weekly Hrs: 5
Credits: 0.5
ORLA Course Code: ENG210
State Course Code: 1002
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: This is not your typical high school English class! This will be a discovery process designed to decipher a student's personal interest in English language and literature, through participation in a wide variety of activities that put the content to work, and bring it to life! Students will practice all the traditional English concepts such as grammar, spelling, sentence structure, writing, research, and literature in both traditional and non-traditional ways. Utilizing group discussion, socratic seminar,

literature circles, role play, grammar and spelling games, journal writing & sharing, our classroom will become an open environment where students are encouraged to express themselves comfortably, enthusiastically, and confidently.

The English 10 coursework will be blended with our study of World History in the late 19th century through the modern period. In addition, the literature selections and writing assignments will often be completed in collaboration with the period of history we are studying, and the social, political, economic, and environmental changes that those periods motivated. Our World History coursework for this class will take us through periods of war and revolution, as well as through Africa, Asia, Latin America, and into the future.

Students taking this course for credit will be expected to attend class on a regular basis, be an active participant in all classroom activities, complete several projects requiring research using a wide variety of available resources, and are responsible to complete all assignments meeting all established deadlines. Part of developing as a learner, is to also develop effective and efficient study habits and responsibilities in order to meet all classroom expectations. As a result, study skills and learning habits and methods will be incorporated into our class curriculum as well. Student will be responsible for themselves, respectful of others, and responsive to the learning process as well.

This year long course does fulfill a high school English requirement for graduation, .5 credit per semester, as well as .5 credit for World History. Students must demonstrate mastery to earn credit, and are expected to demonstrate a minimum "C" level work for each semester in order to receive credit in both course disciplines.

Course Type:

*** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Outdoor Games
Teacher: Kara Peterson
Grade Level(s): 9, 10, 11, 12
Estimated Weekly Hrs: 2
Credits: 0.25
ORLA Course Code: PE001
State Course Code: 8001
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description:

This is an active outdoor physical fitness class that will utilize all of ORLA's outdoor spaces and beyond! We will use the play shed (covered court area), the fields and outdoor play areas. Because there will be NO INDOOR SPACE AVAILABLE TO US, our activities and location will largely be dictated by the weather. Fall weather is generally very nice, but can also be full of surprises, so students will have to prepare and plan accordingly for a variety of weather conditions and activities. This means that the students must always wear proper footwear for outdoor play, both on grass and on black top. They should also always bring a jacket and a water bottle to class.

We will play games, participate in fun outdoor exercises, and have an opportunity to play many team, and individual sports, such as volleyball, soccer, flag football, and

ultimate frisbee. The goal is to stay active as we enjoy the beautiful emergence of fall in the Pacific Northwest!

Course Type: * Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of- class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning.

Course Name: The History of Art: How Art Informs Life
Teacher: Kara Peterson (Hardesty)
Grade Level(s): 9, 10, 11, 12
Estimated Weekly Hrs: 3
Credits: 0.25
ORLA Course Code: ELE140
State Course Code: 22999
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: This introductory and comprehensive course will examine how the visual arts (painting, sculpture, architecture, etc.) represent and reflect the human experience through time. Visual art has provided a vehicle through which humans have interpreted the world around them, and their role in it. It has also reflected the cultural elements that define societies in unique and beautiful ways. Students will not only develop skills in perception, comprehension, and appreciation by studying art in a variety of forms, they will also acquire basis from with to evaluate art by considering its unique design elements, such as composition, color, line, texture, scale, proportion, balance, contrast and rhythm. The major monuments and masterpieces of world painting, sculpture and architecture will be studied, and students, as a result, will come to understand that our perceptions of the world are driven by our own cultural experiences, and are ever-changing.

Students will study periods of art history and will complete a project to reflect the art in that period. Projects will be collected in a class "Gallery".

Course Type: ** Project Based –Class extension work for this course is supplemental to what students are being taught at home. It will consist of one or more student-driven projects related to class curriculum and may require adult supervision. Progress is monitored through teacher check-ins, emailed photos, parent notes, and a final turn-in.

Course Name: Cooking Across America in 90 days!
Teacher: Taryn Veloni
Grade Level(s): 9, 10, 11, 12
Estimated Weekly Hrs: 3
Credits: 0.25
ORLA Course Code: TEC101
State Course Code: 19252
Course Start/End Dates: 09/06/2017 - 01/19/2017

Course Description: Join us in this exploration of the different cultures and flavors that make up this country. We will start out the semester focusing on the Pacific Northwest and traditional foods of this area, from there we will explore Tex-Mex and southwestern flavors, then onto the midwest, followed by a full food-venture through the various flavors of the south and finishing with some european roots in the new england area. The grand finale of our adventure will be New York Cheese Cake. This class does require extension work to be completed in order to participate in the weekly cooking. Extension work will be administered and submitted through Google Classroom. A Food

Handler's card is required for starting the class. Your child can obtain theirs though:
<https://www.foodworkercard.wa.gov/index.html>
*Shellfish will be present during weeks 2(September 18th), 8 (October 30th), 11 (November 20th) and 14(TBD)

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Entrepreneurship Through DECA
Teacher: Taryn Veloni
Grade Level(s): 9, 10, 11, 12
Estimated Weekly Hrs: 3
Credits: 0.5
ORLA Course Code: TEC185
State Course Code: 12105
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: This is a very exciting course. While Membership in DECA is not a requirement, it is a recommendation as many of the projects are based around competition pieces of our Marketing and Entrepreneurship Club, DECA (Distributive Education Clubs of America). Our DECA Meetings will also be held during class to oversee our budget, event coordinating and travel plans. Check out DECA.org to see if this amazing opportunity is a good fit for your child and family. The skills learned through this student leadership organization are incredibly valuable now and in their future. They will be learning professionalism, accountability, how to create a business plan, event coordination, how to rock a job interview, and so much more. Join us for our best year yet!

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Financial Fitness
Teacher: Taryn Veloni
Grade Level(s): 9, 10, 11, 12
Estimated Weekly Hrs: 3
Credits: 0.5

ORLA Course Code: TEC400
State Course Code: 12103
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: In this year-long course we will be exploring the world of “Adulting” and Math. Students will begin from square one with being assigned a job and will receive paychecks and bills in an ongoing classroom simulation. Through this simulation we will be learning how to balance a checkbook, how to budget, pay bills, do taxes and more. By the end of the year your child will be proficient in Financial Literacy and a little more prepared to take on the world outside of adolescence.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: IT Academy
Teacher: Taryn Veloni
Grade Level(s): 9, 10, 11, 12
Estimated Weekly Hrs: 3
Credits: 0.5
ORLA Course Code: TEC115
State Course Code: 11001
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: This course is a rigorous, highly individualized, training program to certify your child as a Microsoft Office User Specialist. They will be working toward elite, industry relevant certifications that will qualify them for actual jobs right out of High School. Your child would have access to training software and testing, for free (provided by Bill Gates for the students of Washington State). Taking the course does not ensure certification. It does take work and dedication to earn these certifications.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Key Cafe Operations
Teacher: Taryn Veloni
Grade Level(s): 9, 10, 11, 12
Estimated Weekly Hrs: 3
Credits: 0.5
ORLA Course Code: TEC455
State Course Code: 19252

Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: This class is a fully operational School Business. Students will learn how to make espresso and other beverages, provide excellent customer service and how to be employable. Your student will be held to industry expectations. Their extension work time will be completed through working their weekly shifts. There are opportunities to work into management roles, shift lead roles and trainer roles. Working shifts weekly in the store is a requirement for satisfactory progress. Food Handler's card is required upon starting the class. Your child can obtain theirs through:
<https://www.foodworkercard.wa.gov/index.html>

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Personal Promotion and Marketing
Teacher: Taryn Veloni
Grade Level(s): 9, 10, 11, 12
Estimated Weekly Hrs: 3
Credits: 0.25
ORLA Course Code: TEC125
State Course Code: 11001
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: Overview- This class is for the students interested in starting their own business, have their own business, or have a marketable skill they are interested in expanding and promoting. We will be going over Dream Building, Goal setting, creating a safe online presence, Social media marketing, and getting profitable(if that is their goal). Students can expect to grow as artists, entrepreneurs and social media mavens. This class requires parental consent, and is independently driven. Growth cannot happen where personal work is slim to nil.

Great class for: Musicians, Artists, Photographers, Young Entrepreneurs, Jewelry designers, Authors, Zine Writers, Comic Book Illustrators etc.....The possibilities are endless

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Yearbook: ORLA Spirit vol 3
Teacher: Taryn Veloni
Grade Level(s): 9, 10, 11, 12
Estimated Weekly Hrs: 3
Credits: 0.5
ORLA Course Code: TEC230

State Course Code: 11001
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: This class is dedicated to creating the ORLA Yearbook publication: The Spirit vol 3 for the k-5th grades, and the 6-12th grades. This is a yearlong endeavor to capture memories and turn them over into a beautiful book hconnect and MAST families will cherish for years to come. Opportunities to work into leadership roles. Extension work in this class is through photography assignments at different events and during gaps in their schedules.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Beg Robotics
Teacher: Steve Youngs
Grade Level(s): 9, 10, 11, 12
Estimated Weekly Hrs: 3
Credits: 0.5
ORLA Course Code: TEC130
State Course Code: 21009
Course Start/End Dates: 09/06/2017 - 06/08/2017

Course Description: We believe doing is learning. This course will introduce students to engineering concepts and technology design through the Lego NXT Robotics system and prepare students for FLL competition. Students will learn and apply principles of Mechanical Engineering, Software Engineering, Electrical Engineering, Computer Science and Systems Design Engineering. Working in engineering teams, students will use applied math and science along with their newfound technology skills to design, build and program a variety of robots to meet challenging specifications. No prior programming experience is required.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Intermediate/Advanced Robotics
Teacher: Steve Youngs
Grade Level(s): 9, 10, 11, 12
Estimated Weekly Hrs: 3
Credits: 0.5
ORLA Course Code: TEC135
State Course Code: 21009
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: We believe doing is learning. This course will allow students with previous experience working with LEGO Mindstorms Robotics to continue to strengthen engineering concepts and technology design through the Lego EV-3 Robotics system and prepare students for this year's FLL competition tournament. Working in engineering teams, students will use applied math and science along with their technology skills to design, build and program a variety of robots to complete a variety of challenges.

Course Type: *** Essential - Class extension work for this course is essential for student progress to support sequential learning. Class attendance and punctuality is essential for continued progress so be sure to contact the teacher for missed work. Extension work will consist of weekly assignments and activities. Progress is monitored through weekly returned assignments, verbal check-ins, or parent notes. Examples include playing games to reinforce essential skills, practicing instruments, & writing assignments. Students who are not continually turning in class extension work will need to meet with teacher and parent to address class requirements.

Course Name: Stage Craft and Set Design
Teacher: Steve Youngs
Grade Level(s): 9, 10, 11, 12
Estimated Weekly Hrs: 3
Credits: 0.5
ORLA Course Code: TEC300
State Course Code: 22999
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: Here is your opportunity to work behind the scene in theater! This hands on class will teach basic set design and construction by providing sets for other classes that will be using the stage for full scale productions. Students will learn how to build and paint sets by working with one of our ORLA volunteers, Jack Green. Jack has been a professional set designer and painter for decades and has worked on hundreds of shows. Students will learn specific building and painting techniques to create high quality large scale images and artifacts that will be used on stage. Extension hours for this class will be done here at ORLA on various Friday workshops as needed.

Course Type: * Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of- class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning.

Course Name: Technical Theater
Teacher: Steve Youngs
Grade Level(s): 9, 10, 11, 12
Estimated Weekly Hrs: 2
Credits: 0.5
ORLA Course Code: TEC301
State Course Code: 22999
Course Start/End Dates: 09/06/2017 - 06/08/2018

Course Description: Students in this class will learn how to use both stage lights and sound equipment to support all events that will take place on our ORLA stage. This class will be held after school from 3-4 each Thursday. Students will be required to participate in evening events throughout the school year, supporting events taking place on stage by providing both sound and lights to earn their extension hours. Students must be able to work as a team, be self-motivated, be responsible, able to work and stay on task with little direct supervision, and be willing to work under stressful conditions. Students

should also expect to be called on to set up and tear down equipment occasionally before and after school as well as between classes.

Course Type:

* Experiential: Class extension work for this course is supplemental to what students are being taught at home. It will consist of out-of- class experiences and activities related to class curriculum to be completed with adults. Progress is monitored through verbal check-ins and sharing in class, emailed photos, parent notes, and a final turn-in. Specifically, students will complete weekly or biweekly activities to reinforce learning.